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Tattoos, Tickets, and Other Tawdry Behavior: How Universities Use Federal Law to Hide their Scandals

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TATTOOS, TICKETS, AND OTHER TAWDRY BEHAVIOR: HOW UNIVERSITIES USE FEDERAL LAW TO HIDE THEIR SCANDALS

Mary Margaret Penrose*

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* Professor, Texas Wesleyan School of Law. I would like to dedicate this Article to my late father, Charles William Penrose. He was my first coach and always, always taught me to play fair.
“One of the most egregious defects of the Buckley Amendment [a federal law governing disclosure of "education records"] is its propensity to allow colleges and universities the wherewithal to manipulate the law, thereby protecting the institution while giving the appearance of protecting student privacy.”

INTRODUCTION

America loves her sports. The World Series. The Super Bowl. The Indianapolis 500. And, perhaps increasingly above all, college sports. College sports in the United States is one of the nation’s most profitable industries. But the monetary profit is not without cost. “Student-athletes,” upon whose back much of this profit is made, are sadly a disposable commodity for most universities. Good behavior and good athletic performances often result in good press flowing forth from the university. But, take a turn for the worse, bad behavior, bad grades, and schools seek to avoid all publicity by quickly turning to federal legislation that was never intended for such defensive machinations: the Family Educational Rights and Privacy Act (FERPA), also euphemistically known as the Buckley Amendment after its main sponsor, James L. Buckley.

FERPA protects student privacy by requiring universities to protect student’s “educational records” from disclosure without first securing student or parental consent. What qualifies as an “education record[,”]

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2 E.g., Maureen A. Weston, NCAA Sanctions: Assigning Blame Where It Belongs, 52 B.C. L. REV. 551, 551–52 (2011) ("Success in a major athletic program, particularly a National Collegiate Athletic Association (NCAA) Division I national championship, translates into millions of dollars and immense pride for the players, coaches, alumni, students, and the university.").
3 One example is former Ohio State star running back, Maurice Clarett. His former professor, Paulette Pierce, in responding to allegations about improper academic assistance provided to Ohio State athletes, explained: "The sports culture doesn't care about the whole human being. . . . The athletic department is more concerned about what they can get from these players." Mike Freeman, When Values Collide: Clarett Got Unusual Aid in Ohio State Class, N.Y. TIMES, July 13, 2003, sec. 8, at 1.
5 Salzwedel & Ericson, supra note 1, at 1097. The article quotes one administrator:

[What seems apparent . . . is that some college and university officials have grown accustomed to using the act—indeed, abusing it—as a defensive shield against disclosure of information that the public has a right to know and to which the Buckley Amendment has never had any relevance.

Id.

6 20 U.S.C. § 1232g(b)(1); see also 34 C.F.R. § 99.3.
however, is subject to great debate and varied interpretation.\textsuperscript{7} Universities, often to protect their own image and to stave the free flow of information, regularly invoke FERPA in response to open-record requests or press inquiries where the information sought places the institution in a negative light.\textsuperscript{8} The goal is non-disclosure.\textsuperscript{9} The chorus is student privacy. The tool: the FERPA defense.

Take for example the academic cheating and improper benefits scandal at the Ohio State University in 2003 involving Maurice Clarett, among others.\textsuperscript{10} The university response: We cannot discuss the situation due to FERPA.\textsuperscript{11} Yet, the head of the department from which the allegations originated wasted no time in lambasting the teaching assistant who brought the issue to the school’s attention, contending that she was mentally and psychologically unstable.\textsuperscript{12} No student privacy issues
were advanced on her behalf. But, Mr. Clarett and his teammates, immersed in scandal, received the fullest protection of FERPA. As the story unfolded and the negative implications grew, the reasons for protecting the athletes became a little clearer.

Then there was the issue of an inordinate number of parking tickets accumulated by a particular University of Maryland athlete. The University response: FERPA. We would love to release those tickets, but parking tickets amassing fines over $8200 are "education records" that must be shielded. Florida State found itself in a similar dilemma, an alleged academic cheating scandal among athletes. Florida State's response? FERPA. Allegations at North Carolina of academic irregularities concerns [about improper aid to Clarett], attacked the teaching assistant's credibility, saying he found it difficult to believe her because she had a history of psychiatric problems and displayed what he called erratic behavior." Id.

Although when one reviews the entire New York Times article, it is clear that numerous education records were being provided to the newspaper from some university source—either the professor, the teaching assistant or some other individual. See Freeman, supra note 3 (detailing that Mr. Clarett's "records show he scored only 22 out of a possible 40 points on his quizzes and did not turn in the midterm or take the written final exam"). A second, equally egregious example of improper "education records" disclosure appearing in the New York Times piece includes the documented revelation that Chris Vance, a talented wide receiver for Ohio State, "scored a 55 on his midterm and a 35 on his final, had 11 unexcused absences and missed four of eight quizzes." Id. Citing an unnamed university official, the paper revealed that "Vance failed the course" and further added that "he struggled in many of his other classes, too." Id. Such improper disclosures of true "education records" were rampant throughout the article.

In revealing information from what clearly was an "education record," a second New York Times article indicated that Reggie Germany, a former Ohio State football player, received a 0.0 grade point average in 2000. See Mike Freeman, Ohio State to Examine Special Help for Clarett, N.Y. TIMES, July 14, 2003, at D1.

Duane Simpkins, a University of Maryland basketball player, "racked up $8,000 worth of unpaid campus parking fines in part because he repeatedly received $250 tickets for parking in spaces reserved for the disabled." Brad Snyder, Simpkins Parking Fines Hit $8,000; Terp Kept Using Spots for Disabled, BALT. SUN, Feb. 22, 1996, at 1D. Ironically, Mr. Simpkins was again ticketed the very day after issuing an apology for amassing $1485 in parking fines during the 1996 school year. Brad Snyder & Dana Hedgpeth, Simpkins Ticketed Day After Apology; Feb. 17 Parking Fine Among Total of $1,485 for This School Year, BALT. SUN, Feb. 23, 1996, at 1D (reporting that Simpkins received yet another $20 fine on February 17 for parking in a space not assigned to him).


Kirwan v. The Diamondback, 721 A.2d 196, 199 (Md. 1998) ("[T]he University asserted that the documents relating to the student-athletes are educational records and that the Federal Family Educational and Privacy Rights Act, 20 U.S.C. § 1232(g), prohibits disclosure.").

ties and improper benefits received by athletes? No surprise here: FERPA. No surprise here: FERPA. Requests for parking tickets at North Carolina, Oklahoma State, and the University of Oklahoma? Taking their cue from the University of Maryland, hoping to protect their athletes: FERPA. Alleged sexual assaults by athletes at Wake Forest, Indiana University, Marquette, the University of Notre Dame, University of Iowa, and the University of Colorado? Say it with me: F-E-R-P-A.

to release the names of the twenty-five football players who were facing suspension over the cheating allegations because "[f]ederal privacy laws prohibit the school from releasing names." Id.

Drescher, supra note 7 ("UNC declined to provide the players' tickets, saying they are an educational record.").

Id.

Elise Jenswold, Denied: OSU Officials Refused to Release Public Records, DAILY O'COLLEGIAN, May 4, 2010, http://www.ocolly.com/mobile/denied-1.1472546 ("Oklahoma's two major public universities will not disclose parking citation records containing student names, claiming they are educational records protected from disclosure by a federal privacy law.").

Id. The article indicates "OSU attorney Doug Price said the individual records of citations given to students are educational records that must be kept confidential under FERPA." Id.

Steven Roy Goodman, Keeping Secrets: A Federal Law Meant to Protect Student Privacy Is Often a Roadblock to Obtaining Important Information, JOHN WILLIAM POPE CTR. FOR HIGHER EDUC. POL'Y (June 14, 2011), http://www.popecenter.org/commentaries/article.html?id=2536. In May 2011, NBC's Today Show ran a segment about sexual assaults involving athletes at both Wake Forest University and Indiana University. Wake Forest provided the following response to the story: "The University adheres to a federal law that prevents us from discussing the details of the case." Id.

Indiana's response was very similar to the Wake Forest response: "Indiana University cannot release information about the specifics of the disciplinary proceeding because at least one of the students involved has not signed a FERPA waiver." Id.

4 Marquette Athletes Accused of Sexual Assault, WISN (Mar. 28, 2011, 12:30 PM), http://www.wisn.com/print/27345574/detail.html. WISN 12 News reported a Marquette spokeswoman indicated the university "investigated [the allegations] fully at the time and looked at all the pieces of information and the students were found not responsible of any allegations of sexual assault." Id. In declining comment about the noncriminal investigation conducted by the university, the station reported "[the university spokeswoman said student privacy laws prevent her from commenting further." Id. However, three months later, the Associated Press reported that Marquette's Athletic Director resigned. Marquette Athletic Director Cottingham Resigns, ESPN (June 30, 2011, 5:02 PM), http://sports.espn.go.com/ncaas/news/story?id=6723894. The story suggests that the manner in which the school "handled sexual assault allegations against [still unidentified] athletes" may have precipitated the resignation. Id. Further, the story confirms that the school "was 'not proud' of the incidents [n]or the way they were handled," per Dr. Stephanie Quade, Marquette's Dean of Students. Id.

ND Releases Statement on Assault, THE OBSERVER (Notre Dame, Ind.), Feb. 18, 2011, http://www.ndsmcoobserver.com/news/nd-releases-statement-on-assault-1.2004601#.Towg WPGPIXF. The Student Newspaper at the University of Notre Dame reported that "[t]he University does not release information about investigations, according to the statement [by University President Father John Jenkins], because it follows the Family Education Rights and Privacy Act (FERPA), which protects students' education records, grades and disciplinary histories." Id. In quoting Father Jenkins, the paper continued, "However, beyond the limitations imposed by FERPA, it is Notre Dame's long-held belief and policy that our students deserve certain degrees of privacy as part of the educational process, and we have stood by that principle, even in the face of the criticism that might invite." Id.
Finally, and most recently, there is the tattoo scandal at Ohio State, where student-athletes are alleged to have received tattoos and marijuana in exchange for signed Ohio State memorabilia, including championship rings. Predictably, Ohio State claims FERPA prevents the university from giving out any detailed information, including emails from former head football coach Jim Tressel to non-university employees. Surely there is some "educational record" contained in those communications, right? In June 2011, Sports Illustrated broke the tattoo-for-benefits story, which has literally upended Ohio State football. Shortly thereafter, ESPN, one of the country's foremost sports-reporting networks, sued Ohio State to gain access to the Tressel emails and other non-student communications in order to accurately report on the sto-

28 See Press Citizen Co., Inc. v. The Univ. of Iowa, Cause No. 09-1612, filed by Appellant, the University of Iowa, on April 26, 2010. The University challenges a lower court's decision that emails, notes and certain other records regarding an alleged sexual assault by University of Iowa student athletes are not protected from disclosure under FERPA. The trial judge ordered disclosure of more than 1,000 documents. However, release of these documents has been stayed pending the Iowa Supreme Court's decision. The Supreme Court's decision in this case was imminent at the time this piece went to press. The case dates back to a 2007 document request.

29 See Simpson v. Univ. of Colo. Boulder, 500 F.3d 1170, 1173–74 (10th Cir. 2007) (explaining that Plaintiffs alleged that "[n]ot only was the [Colorado] coaching staff informed of sexual harassment and assault by players, but it responded in ways that were more likely to encourage than eliminate such misconduct"); see also Rick Reilly, What Price Glory?, SPORTS ILLUSTRATED, Feb. 27, 1989, at 32; Kelly Whiteside, NCAA Official Promises Revised Recruiting Rules, USA TODAY, Mar. 12, 2004, at 8C.


From fall 2002 through last year, first at Dudley's and then at Fine Line Ink, at least 28 Ohio State players are either known or alleged to have traded or sold memorabilia in violation of NCAA rules. It is a staggering number, a level of wrongdoing that would seem hard to miss for a coach and an entire athletic department—one that includes an NCAA compliance staff of at least six people. Yet the university trusted the coach, and the coach says he knew nothing before April 2010, when the Columbus lawyer tipped him off in an e-mail.

Id.


32 Dohrmann & Epstein, supra note 30. Interestingly, Sports Illustrated reports that two players involved in the 2003 academic cheating scandal, Maurice Clarett and Chris Vance, also received/traded tattoos for memorabilia. Id. Had Ohio State been more transparent back in 2003 when smoke was emanating throughout the football program, it is possible that the current level of alleged violations would never have occurred. The advantage of transparency is that it often encourages good behavior and, in turn, discourages misbehavior. Persons shielded from public scrutiny, in contrast, tend to take advantage of such lack of transparency.
Thus far, Ohio State has denied ESPN’s request relying on FERPA. This Article seeks to expose the inappropriate, if not improper, inversion of FERPA by universities falsely in the name of “student privacy.” As will be seen, universities do not hesitate to embrace student-athletes’ FERPA waivers when the news is good: Academic All-Americans should have their grades trumpeted to the mountaintops, or at least on ESPN. Bad boys and girls, however, particularly those whose behavior initiates NCAA investigations or criminal charges, are routinely and aggressively shielded by the university. This Article will demonstrate that the use of “student privacy” and FERPA defenses by universities are not genuinely invoked for student well-being, but, rather, are interposed to prevent further bad press for the institution.

Part I of this Article presents a short history of FERPA, including a clear explication of the legislation’s purpose and history: to keep “the lid of secrecy off our schools.” Part II focuses on case studies at the University of Maryland, Florida State University, the University of North Carolina and the Ohio State University. This Part presents recent case decisions underscoring the fact that current university practice in protecting negative student information under the purported guise of “student privacy” does not, and should not, survive legal scrutiny. Finally, Part III is a call to Congress to hear the cries of former Senator Buckley, FERPA’s main architect, and amend this much perverted legislation.

It may be hard to believe that information relating to tattoos and parking tickets are protected “education records” under FERPA. For

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33 Complaint for Writ of Mandamus, supra note 31. In fact, ESPN had sought these emails and other NCAA investigative documents regarding this scandal in April 2011. The University provided some documents but continues to withhold others based on FERPA.

34 Id.

35 Jill Riepenhoff & Todd Jones, Student Privacy Law Gets Scrutiny, COLUMBUS DISPATCH (Ohio), June 27, 2009, at 1A (“Today... FERPA is used as an excuse to keep secret everything from student parking tickets to coaches’ names—and even the names of rogue boosters who hurt athletic departments.”).

36 See Todd Jones & Jill Riepenhoff, Privacy Law Overused to Hide Misbehavior, COLUMBUS DISPATCH (Ohio), Jan. 17, 2010, at 9C. Frank LoMonte, Executive Director of the Student Press Law Center, was quoted as follows: “With athletes, it’s common for schools to give out detailed personal information. . . If a student-athlete is academic All-America, the school is not shy about bragging about the GPA.” Id. But, as the reporters remind, “when it comes to providing information that isn’t flattering, schools fall silent.” As Mr. LoMonte observes, “It’s a little self-serving for schools to be selective about what questions they’ll answer about those athletes.” Id.

37 Id.

38 See Salzwedel & Ericson, supra note 1, at 1105–06. As the authors explain, “[t]he standard appears to be if the record is good, disclose it to sell the university; and if the record is bad, do not disclose it and claim the student’s right to privacy.” Id. at 1106.

39 120 CONG. REC. 13952 (daily ed. May 9, 1974).

40 See Jones & Riepenhoff, supra note 36 (indicating that former Senator James L. Buckley “told the Dispatch last year that FERPA wasn’t intended to block all information about students—and certainly not information about athletes”).
those objectively evaluating FERPA, such an inversion of the law is as troubling as the student misbehavior mandating resort to FERPA. The main distinction between the former and the latter is that universities know better. The schools' inverted resort to FERPA is not truly to advance "student privacy," but rather a convenient defense to salvage the school's own reputation. Athletics are simply too profitable to provide open records access, and, sadly, FERPA is being used to protect athletic departments more than the athletes themselves. This Article hopes to help change this approach.

I. Buckley’s Plea: Take the Lid of Secrecy Off Our Schools

Consider the following:

Two 20-year olds illegally park their cars on the Ohio State University campus.

One is an OSU student, the other attends Columbus State.

Both get tickets from an OSU campus police officer.

You can see the Columbus State student's ticket if you want, but the OSU student's ticket is off-limits.

Confused?

A federal law prohibits universities from releasing "educational records," and parking tickets qualify at Ohio State.

Still confused? That's understandable.

The people responsible for enforcing the Family Educational Rights and Privacy Act (FERPA) at the nation's largest universities don't agree on the law, what it means or how to apply it.

And the former U.S. senator who wrote the law 35 years ago is aghast by how it has been bastardized. What it was supposed to do, James Buckley told us, was keep grade cards and transcripts private unless a student wanted them made public.

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41 See Jones & Riepenhoff, supra note 36. ("That academic records should be private is not in dispute. But First Amendment advocates and [former Senator] Buckley himself say that using FERPA to hide details about game suspensions is proof that the law is flawed.").

42 See Salzwedel & Ericson, supra note 1, at 1107 ("Indeed, in addition to the academic corruption in athletics, the law also has provided a way to bury other potentially embarrassing information.").

43 Schroeder, supra note 7. Schroeder quotes Carolyn Carlson, Chair of the FERPA subcommittee for the Society of Professional Journalists and a Kennesaw State University journalism professor as condemning the common practice of university stonewalling. Carlson believes it is "an abuse of FERPA to conceal records of an NCAA investigation into possible rules violations by student athletes. Those records clearly should be in the public domain." Id. Further, Carlson adds, "I don't believe it was ever the intent of Congress to hide those types of records from the public's view." Id. Senator Buckley, FERPA's creator, obviously confirms her instinct.
Now, the law is used by some schools to block the public from seeing who got parking tickets or whether they’re paid. It prevents the public from knowing whether sports agents or other people with questionable motives have too much access to student athletes. It prevents donors and taxpayers from knowing whether sports programs that spend billions every year are being held to the highest standards.44

This riddle was one of many instances The Columbus Dispatch, a Columbus, Ohio newspaper, used to generate public attention regarding FERPA’s misuses. The Dispatch’s goal: to take the lid of secrecy off Ohio State athletics. The article quoted above appeared in 2009, two years before it became clear that the Ohio State athletic department was over-run with NCAA rules violations and rule violators. In a sense, the article was a harbinger of things to come—both for Ohio State and other major Division I programs whose NCAA violations were curiously exposed by simple parking tickets.45

Senator James L. Buckley, a one-term U.S. senator for New York, was the architect of FERPA.46 His goal was simple: provide students and their parents with ready access to students’ education records to ensure two things: (1) that the records were complete and accurate, thereby ensuring proper decisions would be made about the student’s academic and vocational future; and, (2) that schools would not carelessly release these otherwise secret files to third parties, particularly government agencies, revealing academic-related information that was deemed private.47 In drafting FERPA, Buckley believed we would be taking the “lid off secrecy in our schools.”48 The legislation was passed during the Watergate-era when secret files and government interference into the pri-

44 Benjamin J. Marrison, Response to Request for Records Lacks Logic, COLUMBUS DISPATCH (Ohio), May 31, 2009, at 1G.
45 As will be explained further infra, parking tickets led to the uncovering of significant NCAA violations at the University of Maryland, Oklahoma State University, the University of North Carolina and Ohio State University. Thus, it is no wonder that schools have aggressively tried to conceal these tickets from the press and other observers. What lies behind the tickets have often been exposed as more egregious and troubling. See infra notes 132–154 and accompanying text. And, although the NCAA has not closed the North Carolina case, the school recently fired the head football coach, Butch Davis. One day later, the Athletic Director retired. See Heather Dinich, UNC Going Backwards Instead of Moving On, ESPN.COM (July 28, 2011), http://espn.go.com/blog/acc/print?id=26879 (reporting that North Carolina has had a tough year, including nine NCAA allegations and continued questions about academic fraud).
47 Id. at 86. The amended “education records” definition “was intended to empower students and their parents to ‘know, review, and challenge all information—with certain limited exceptions—that an institution keeps on [a student], particularly when the institution may make important decisions affecting [the student’s] future, or may transmit such personal information to parties outside the institution.’” Id. (citing 120 CONG. REC. 39,862 (daily ed. May 9, 1974)).
48 120 CONG. REC. 13,952.
vate affairs of citizens were acute reminders of the need for transparency. Government, including schools, should not operate in secrecy.

FERPA’s legislative history, though extremely limited, demonstrates it was born out of equal parts Watergate residue and a single Parade Magazine article. Buckley wanted to ensure that while the Nixon administration focused on the privacy rights of individuals, it did not leave out the vital subset of children. There is nothing in the legislative history or supporting statements that suggest schools should be third-party beneficiaries to FERPA. Quite the contrary! FERPA is a direct result of school misbehavior and carelessness with private academic data regarding students. Not only did schools withhold information from parents about the items contained in their children’s educational files, they routinely released such information without any assurances that the information being conveyed was accurate or reliable.

Buckley’s ideal role for FERPA was to protect the academics-related materials contained in a student’s cumulative education folder. The actual language protected all official records, files, and data directly related to their children, including all material that is incorporated into each student’s cumulative record folder, and intended for school use or to be available to parties outside the school or school system, and specifically including, but not necessarily limited to, identifying data, academic work

Id. at 82–83.

Id. at 84–85; see also 120 Cong. Rec. 13,953 (citing Diane Divoky, How Secret School Records Can Hurt Your Child, Parade Mag., Mar. 31, 1974).

120 Cong. Rec. 13,951. Senator Buckley challenged that the burgeoning privacy laws could not leave out two of the “largest classes of Americans”—students and their parents. Id.

Cf. Riepenhoff & Jones, supra note 35. Even Ohio’s former attorney general, Richard Cordray, expressed concern about the malleable application of FERPA. The Columbus Dispatch quoted Mr. Cordray as “concerned that legitimate public information is shrouded in secrecy, in part because significant sections of the law are so vague that universities might decline to disclose records in order to protect themselves.” Id. Cordray joins with Senator Buckley’s call for a federal overhaul of the law, asserting, “When an individual happens to be a student but the record is about committing a crime or getting paid (by a booster), I don’t think it’s appropriate to shield information.” Id.

See Divoky, supra note 50, at 14. Ms. Divoky warned:

You, the parent, probably can’t see most of [your child’s] records, or control what goes into them, much less challenge any untrue or embarrassing information they might contain. But a lot of other people—the school officers, welfare and health department workers, Selective Service board representatives, and just about any policeman who walks into the school and flashes a badge—have carte blanche to these dossiers on your child. And to top it all off, parents are never told who’s been spying on their children.

Id.

See Penrose, supra note 46, at 84 (describing Buckley’s consternation for schools that were able to act, unchecked, to collect and disseminate educational information without ever informing parents such data collection was occurring or giving them the right to validate the collected data).

120 Cong. Rec. 13,952.
completed, level of achievement (grades, standardized achievement test scores), attendance data, scores on standardized intelligence, aptitude and psychological tests, interest inventory results, health data, family background information, teacher or counsel ratings and observations, and verified reports of serious or recurrent behavior patterns.56

This laundry list was later condensed to the current “education records” definition that protects information “directly related to a student” that is “maintained by” the institution.57 Despite the clear academics-related materials covered by Buckley’s initial definition, schools have transmogrified the original meaning to reach the most literal possible definition to protect not only the students, but also themselves.

Many schools assert that if a student’s name is on a document, whatever that document or its relevance to the student, if any, such document is “directly related to” the student.58 Fortunately, as later portions of this Article reveal, courts have not been so dogmatic in their application of FERPA.59 Likewise, many universities believe that if an email is kept somewhere on a computer server, regardless of the university’s conscious awareness of such email, that document is “maintained” by the school because it is literally being kept on the school’s computer server. Again, courts have not viewed universities’ literal application

56 Id.

57 20 U.S.C. § 1232g(a)(4)(A) (2006); see also 34 C.F.R. § 99.3 (2012). The current definition, which has not been modified since its initial amendment in December 1974, reads as follows:

For purposes of this section, the term “education records” means, except as may be provided otherwise in subparagraph (B), those records, files, documents, and other materials which—

(i) contain information directly related to a student; and

(ii) are maintained by an educational agency or institution, or by a person acting for such agency or institution.

Id. These requirements are conjunctive and to receive FERPA protection, a record, file or document must satisfy both elements—directly related to and maintained by an education institution.


59 See Complaint for Writ of Mandamus, supra note 31; see also Nat’l Collegiate Athletic Ass’n, 18 So. 3d at 1205–06; Kirwan, 721 A.2d 196; Baddour, No. 10 CVS 1941, at 2.
with favor, finding instead that such blind applications lack allegiance to FERPA's intended meaning.60

FERPA was always meant to protect students.61 And, more specifically, to protect students from the schools and universities they attend. It is rich in irony that schools continue to benefit from legislation that was intended to curtail their stranglehold on student-related information.62 Buckley has made his opinion clear: schools are putting their own meaning on the law—a meaning he never intended.63 Ask Senator Buckley about traffic tickets and he will tell you straight away—that's not what the law sought to do. Ask him about athletes misbehaving? He will tell you that when disclosing information relating to cheating, scandals, and other athletic misbehavior, there is "zero harm" to the students. Buckley does not approve of the manner in which schools are misusing FERPA.64 "One thing I have noticed," Buckley said during [an interview], "is a pattern where the universities and colleges have used [FERPA] as an excuse for not giving out any information they didn't want to give."65 He is disappointed. He is frustrated. He has gone so far as to say that if he were still in Congress, this is one issue he "would long ago" have taken to the Senate floor.66

Buckley's ideals about student privacy and access to education records have not been fully achieved. Strangely, schools seems disinterested in what Buckley, FERPA's architect, has to say about the law he drafted.67 His interpretations and commentary about misinterpretation seemingly fall on deaf ears. And once again, schools are the ones ensuring that student privacy is not achieved by inverting a law intended to protect students from schools, not schools from student misbehavior.68

61 The student-focused nature of Buckley's law is apparent from its initial title, "Protection of the Rights and Privacy of Parents and Students." 120 CONG. REC. 13,952 (daily ed. May 9, 1974).
62 Goodman, supra note 24. "Many universities now use FERPA for what former Senator James Buckley (who sponsored the original law) feared that it might become: 'an excuse for not giving out any information they didn't want to give.'" Id.
63 Id.; see also Schroeder, supra note 7 (explaining that Buckley refers to universities machinations in this area as "extreme misinterpretations of" the law).
64 Id.
65 Id.
66 Id. As Buckley explained, "Based on what I believe to be extreme misinterpretations of [FERPA] by colleges and universities, if I was still in the Senate, I would long ago have introduced amendments to the bill to get rid of [this] kind of (issue)." Id.
67 Goodman, supra note 24. "[A]s Senator Buckley feared, [FERPA is] used as an excuse for remaining quiet about a university scandal." Id.
68 Drescher, supra note 7. "Returning to Buckley's original intent would bring badly needed sunshine to college athletics. Almost every week, another story breaks about possible NCAA violations involving big-time football and basketball programs. The cheating is about greed and money and winning at any price." Id.
The problem remains the same. Just as in 1974, "[i]t is time we take the lid off secrecy in our schools."69

II. CASE STUDIES OF NOTEWORTHY PROGRAMS: WHAT WINNERS DO

There are many, many examples of universities and their athletes behaving badly.70 Student athletes at many, if not most of the American universities, both private and public, evince a sense of entitlement that often displays itself in various forms of misbehavior. Parking tickets to the tune of $8200.71 More parking tickets.72 Improper loans or "employment" payments without working.73 Allegations of athletes committing sexual assaults.74 Academic dishonesty.75 Trading signed jerseys, shoes and other memorabilia for tattoos and marijuana.76 The environment in Division I athletics seemingly invites, if not encourages, misbehavior.77 While there are far too many examples to list or evaluate, the following universities have been singled out by this author for their unique roles in both inverting and perverting FERPA.78

69 This is the very command Buckley issued on the floor of the Senate in 1974. See 120 CONG. REC. 13952 (daily ed. May 9, 1974).
70 See supra notes 11–34 and accompanying text.
71 The Raleigh-based News & Observer reported that University of Maryland basketball player Duane Simpkins received over 285 parking violations. See Drescher, supra note 7.
72 Id. ("When news broke that UNC football players might have accepted benefits from agents, [the paper] requested any campus parking tickets given to 11 players. We wanted to see what [vehicles] they were driving.").
73 Id. Duane Simpkins committed NCAA violations when he obtained an improper loan from a former AAU basketball coach to pay his 285 parking tickets resulting in fines exceeding $8,200. Id.
74 Goodman, supra note 24.
76 Dohrmann & Epstein, supra note 30.
77 Marrison, supra note 44.
78 In fullness of disclosure, this author has attended four Division I universities during her academic career: The University of Texas-Arlington (as a member of the Women's Basketball Team and Graduate Assistant Coach); Pepperdine University (law school); the Ohio State University (as a visiting student during law school); and the University of Notre Dame (graduate studies in law school). Additionally, the author taught at another Division I powerhouse for nine years, the University of Oklahoma. This information is provided for those who wish to draw inferences about the four programs selected for individual treatment.
A. The University of Maryland—Where Inversion Was Born

The University of Maryland can be credited with originating the FERPA defense in response to inquiries about student-athlete misbehavior. In 1996, when one of its star basketball players had amassed over 250 parking tickets exceeding $8200 in fines, the University stonewalled a newspaper’s request to obtain the parking tickets of certain athletes. The seminal case in this area, Kirwan v. Diamondback, resolved a dispute between the University of Maryland and the campus newspaper. Apparently, “[i]n February 1996 the University of Maryland, College Park campus, notified the [NCAA] that a student-athlete accepted money from a former coach to pay the student-athlete’s parking tickets.”

The Diamondback, through an open-records request, sought three categories of records: (1) all correspondence between the University and the NCAA involving the suspended student-athlete; (2) “records relating to campus parking violations committed by other members of the men’s basketball team; and,” (3) records relating to campus parking violations committed by the men’s basketball head coach, Gary Williams. The University refused to provide any of the requested documents, with a specific FERPA objection invoked protecting all documents relating to the student-athletes as “educational records.” As a result, The Diamondback sued to secure copies of the requested documents.

The trial court found the University’s resort to FERPA unavailing and granted The Diamondback’s motion for summary judgment. The Maryland Supreme Court proved no more sympathetic to the University’s feigned attempt to protect student privacy. The court focused on FERPA’s legislative history, noting that:

The types of information or education records that were mentioned on the floor of Congress include student IQ scores, medical records, grades, anecdotal comments about students by teachers, personality rating profiles, reports on interviews with parents, psychological reports, reports on teacher-pupil or counselor-pupil contacts and gov-

79 Kirwan v. The Diamondback, 721 A.2d 196 (Md. 1998). The Diamondback limited its request to parking violations committed by members of the men’s basketball team. Id. at 198.
80 Id. at 198–99.
81 Id. at 198.
82 Id.
83 Id. at 198–99.
84 Id. at 199.
85 Id.
86 Id. at 203–06.
ernment-financed classroom questionnaires on personal life, attitudes toward home, family and friends.87

As the court appreciated, "[t]he legislative history of [FERPA] indicates that the statute was not intended to preclude the release of any record simply because the record contained the name of a student."88 But, it is the next paragraph in the court's opinion that most clearly presents Senator Buckley's vision:

[FERPA] was obviously intended to keep private those aspects of a student's educational life that relate to academic matters or status as a student. Nevertheless, in addition to protecting the privacy of students, Congress intended to prevent educational institutions from operating in secrecy. Prohibiting disclosure of any document containing a student's name would allow universities to operate in secret, which would be contrary to one of the policies behind [FERPA]. Universities could refuse to release information about criminal activity on campus if students were involved, claiming that this information constituted education records, thus keeping very important information from other students, their parents, public officials, and the public.89

This decision is not remarkably visionary. Rather, the court simply considered the environment in which FERPA was passed and sought to ensure that the legislation's intent was achieved, not thwarted.90 Kirwan remained true to FERPA's language and intent in providing a narrow definition for "education records." As Kirwan suggests, education records were intended to have some academic character. The court's holding was simple: campus parking tickets and NCAA correspondence regarding student-athlete misbehavior are not "education records."91

What remains remarkable about Kirwan is neither its holding, nor its analysis, nor its ultimate conclusion that schools are inverting FERPA to protect themselves rather than their athletes. Instead, what remains intriguing is that nearly every university to face this same, or similar issue has acted exactly as the University of Maryland did in refusing to provide access to documents detailing student-athlete misbehavior. Kirwan's legacy should be a clear condemnation of university practices stonewalling student-athlete information requests. But instead, universities refuse to give up so easily. Despite the fact that no school or university has ever had their federal funding withdrawn as a result of

87 Id. at 204 (citing 120 CONG. REC. 13951–54, 14584–85 (daily ed. May 9, 1974)).
88 Id.
89 Id.
90 Id.
91 Id. at 206 ("[W]e hold that 'education records' within the meaning of the Family Educational Rights and Privacy Act do not include records of parking tickets or correspondence between the NCAA and the University regarding a student-athlete accepting a loan to pay parking tickets.").
FERPA, schools continue to claim that such consequence precludes them from providing open access to information about student misbehavior.92

The FERPA chimera is intended to distract us from the bad things happening at universities. But even while the University of Maryland is protecting itself from releasing campus parking tickets for its men’s basketball players, it cannot contain itself when the news is good.

March 6, 2007, Doran, Langhorne Named Academic-All Americans.93 On March 6, 2007, the University of Maryland’s official athletics website revealed that female hoopster Shay Doran, “boast[ed] a 3.67 grade point average and ha[d] been named to the Dean’s List for six-consecutive semesters.”94 Doan’s teammate, Crystal Langhorne, was described as holding a 3.4 grade point average and as having been on the Dean’s List during the 2006 spring semester.95

Does the University of Maryland not believe that a student-athlete’s grade point average is an “education record”? Of course it does. These are precisely the type of records FERPA meant to protect from disclosure.96 But, the University of Maryland, like every other university athletic department requires students to sign FERPA waivers to permit the university to broadcast positive news or to report negative news directly to the NCAA.97 Most, if not all athletic departments require such a waiver as a condition of participating in the athletic program.98

No matter that such mandated waivers are clear violations of FERPA and were condemned on the Senate floor during FERPA’s consideration.99 In the end, this positive information regarding student athletes is

92 See Defendant’s Motion to Stay Judgment Pending Appeal at 2–3, Chi. Tribune Co. v. Univ. of Ill. Bd. of Trs., 781 F. Supp. 2d 672 (N.D. Ill. 2010) (No. 10 C 568), available at http://www.uillinois.edu/our/news/2011/April12.MotionToStay.pdf. Amazingly, the University of Illinois, fully aware that no school or university has ever lost its federal funding due to a FERPA violation, argued that “the ‘federal education money’ at risk consists of more than $400 million in student loans and more than $140 million in direct financial assistance and grants, much of which is relied upon by the University’s more than 77,000 students to pay their tuition and fees.” Id. at 3.


94 Id.

95 Id.

96 See 120 CONG. REC. 13,952 (daily ed. May 9, 1974) (listing “grades” as explicitly protected under the initial definition for FERPA protected materials).

97 Salzwedel & Ericson, supra note 1, at 1101-05 (explaining that the “public relations purposes” FERPA waiver permits universities to selectively disclose “only the best academic records” which is clearly “in the self-interest of both the athletics program and the athlete”). More careful scrutiny of such selective disclosure, however, reveals how entirely unprincipled such selectivity truly is. For those that are never mentioned as posting positive grade point averages, it becomes readily apparent that the reason such athletes are left out is simply because they are not good students. Id. at 1105.

98 Id. at 1101-04.

vital to enable universities to paint a picture of good citizens in their athletic programs. Parking tickets? FERPA. Academic All-Americans? Press releases. Perhaps it is understandable that Senator Buckley is distraught. We all should be.\footnote{Press Release, Univ. of Md., Langhorne Voted Academic All-American for a Second Time (Feb. 26, 2008), available at http://www.umterps.com/sports/w-baskbl/spec-rel/022608aac.html. The university was quick to once again "boast" Langhorne's 3.43 grade point average when in 2008 she was again voted to the All-American team. Id. And, the University does not limit its academic press release solely to Women's Basketball. In June 2010, the university's athletic website applauded Caitlyn McFadden for her 3.72 grade point average while leading the Terrapins to the national championship game in Women's Lacrosse. See Press Release, Univ. of Md., McFadden Named Academic All-American (June 10, 2010), available at http://www.umterps.com/sports/w-lacros/spec-rel/061010aaa.html.}

\section*{B. Florida State—Online Music Classes Led to FERPA Defense}

Bobby Bowden, former Florida State University Head Football Coach, is both beloved and reviled for his long tenure and great success at the helm of Florida State football.\footnote{Id.} His infamous departure from the program followed closely on the heels of a university-wide academic cheating scandal involving sixty-one student-athletes.\footnote{Bowden Will Coach Bowl Game, ESPN (Dec. 1, 2009), http://espn.go.com/espn/print?id=4703506&type=story. Former Florida State President T.K. Wetherell reminded that "Bobby Bowden in many ways became the face of Florida State. It was his sterling personality and character that personified this university." Id. The article further notes that Coach Bowden was "[t]he winningest coach in Atlantic Coast Conference history." Id. His teams "put together one of the most dominant runs in college football history between 1987 and 2000, with 14 consecutive finishes in the nation's top five and a pair of national titles." Id.} The scandal involved numerous athletic programs and, ultimately, resulted in major NCAA violations, student eligibility sanctions and forfeitures of past victories in ten sports, including baseball, men's and women's track and field, men's and women's swimming, men's and women's basketball, softball, and men's golf.\footnote{Heather Dinich, NCAA Penalties Extend to 10 FSU Sports, ESPN (Mar. 7, 2009, 12:32 PM), http://sports.espn.go.com/ncf/news/story?id=3958292.} In other words, nearly the entire Florida State athletic department was enmeshed in a cheating scandal so endemic to the school that the NCAA considered the behavior egregious rule violations.\footnote{Id. “The [NCAA] committee stated this case was 'extremely serious' because of the large number of student-athletes involved and the fact that academic fraud is considered by the committee to be among the most egregious of NCAA rules violations." Id.}

The problems began when at least thirty-nine Florida State student-athletes admitted to receiving improper assistance in an online music course.\footnote{Id.} The "extremely serious" violations included having a former "learning specialist" type portions of papers for some athletes...
and providing quiz answers for an online psychology course for others.106 The lion's share of violations, however, surrounded an online music class where sixty-one student-athletes were implicated in cheating, including twenty-five football players.107 According to an Associated Press release, "Florida State tracks how many athletes sign up for classes, which should have tipped officials to a dramatic increase in the music course, but that information never got passed up the chain of command."108 Secrecy, as many know, aids benevolent ignorance. Why should we look if no one else can ever see?

Fortunately for the athletes, though, the NCAA attributed most of the blame for the scandal on the school itself, which is why the majority of the athletes were only suspended for partial seasons.109 Though, in fairness, what college-age student does not recognize that academic cheating is unethical, morally wrong, and punishable? The fact that Florida State, as a university, was deemed the more flagrant participant by the NCAA was ultimately what caused the Florida Supreme Court to find that such records were not protected under FERPA because they did not meet the "education records" definition requiring documents be "directly related" to a student.110

How did this story finally come to light? Much like the case involving the University of Maryland, journalists brought suit to acquire documents being shared between the NCAA and Florida State.111 In this instance, the NCAA was as reluctant as Florida State to shield the documents and during the ensuing investigation proclaimed rather dramatically that if the information about the investigation was released to the public, it "would rip the heart out of the NCAA."112 Apparently, the NCAA, like many of its member institutions, prefers to operate under a cloak of secrecy to ensure that its decisions are not challenged by trans-

106 Id.
108 Id.
109 Id. Florida State "accepted most of the blame for what happened due to failures by faculty members and academic officials and tutors in the athletic department." Id.
111 All Things Considered: Florida State Cheating Allegations Examined (NPR radio broadcast Oct. 15, 2009) (transcript available at http://www.npr.org/templates/story/story.php?storyId=113840355). Reporter Andrew Carter of the Orlando Sentinel spoke with radio host Robert Siegel about the cheating allegations and attendant lawsuit. In describing the breadth of the cheating, Mr. Carter explained that “[i]t involved a total of 61 athletes spread across ten sports and the number of faculty members is three.” Id. Mr. Carter explained that the various press organizations were bringing suit because "Florida State, of course, is a public institution here. And, we believe . . . that FSU is kind of, you know, hiding behind the curtain of the NCAA that doesn’t want us to release this.” Id.
The Florida Court of Appeals disagreed with Florida State and the NCAA, ruling that such documents were available to journalists under Florida’s open-records laws. Because the Florida Supreme Court refused to hear the case, the Court of Appeals remains the last word on the issue.

For documents to be protected as “education records,” such documents must contain information that is “directly related” to a student—not simply tangentially related to a student. Otherwise, simply placing a student’s name on a document or in a file would cast a veil of secrecy over entire documents and investigations. As lawyers for The Associated Press argued, “the investigation of the academic cheating scandal at FSU focused primarily on the unethical conduct of staff members of FSU’s Athletic Academic Support Services department,” not the students themselves. This delineation has been oft raised in FERPA cases and has been regularly adopted by courts overturning schools’ desires to shield information from searching eyes. FERPA, most courts agree, is only intended to protect the academic records and cumulative file of students—not every single document that contains a student’s name.

The Florida Court of Appeals succinctly presented the controversy as follows:

The plaintiffs [Associated Press et al.] sought disclosure of documents in the NCAA disciplinary proceeding and appeal and, when the request was denied, they filed suit under Chapter 119, Florida Statutes against the NCAA, Florida State University, its President, and the GrayRobinson law firm. In the early stages of the case, the NCAA offered to produce the June 2, 2009 response by the Committee on Infractions. However, the NCAA declined to provide the response in its original format, and the document that was given to the plaintiffs was a version of the report that had been retyped by University personnel from the image on the custodial website. The plaintiffs did not regard the retyped version of the response as compliance with their public records request.

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113 Nat'l Collegiate Athletic Ass'n, 18 So. 3d at 1204.
114 See supra note 57 (containing “education record” definition).
117 The most decisive word on what qualifies as an “education record” was provided by Justice Kennedy in his majority opinion in Owasso Indep. Sch. Dist. v. Falvo, 534 U.S. 426 (2002), wherein Justice Kennedy explained that an “education record” would ordinarily be expected to be “kept in a filing cabinet in a records room at the school or on a permanent secure database.” Id. at 433. Falvo suggests that only those documents that are kept “in the same way the registrar maintains a student’s folder in a permanent file” will be considered “education records” pursuant to FERPA. Id.
The public records case was tried before the court on August 20, 2009. Two documents were at issue in the litigation: the transcript of the October 28, 2008 hearing before the NCAA Committee on Infractions and the Committee’s June 2, 2009 response to the University’s appeal. The plaintiffs argued that both documents were public records. The NCAA argued that the documents were not public records and, alternatively, that they were exempt under federal laws protecting student records.

On August 28, 2009, the trial court rendered judgment for the plaintiffs. In summary, the trial court concluded that the transcript and response were public records because they were received by an agency of the state government and that they were not exempt under federal laws designed to protect students because they did not contain information directly related to a student. The court ordered the immediate disclosure of the transcript and response, but the NCAA appealed to this court, and the judgment by the trial court was stayed pending the disposition of the appeal.118

The Florida appellate court took what has increasingly become the standard approach when dealing with document requests that only marginally refer to students.119 If the document is not “directly related to” the student, with the phrase “directly related to” being deemed tantamount to “exclusively” or “primarily,” then the document is not an “education record” enabling universities to hide behind FERPA.120 The legislative history clearly supports such limited application, and courts continue to narrowly interpret the legislation to help reign in schools and universities that would prefer to operate in secret.

Both Florida State and the NCAA wanted to keep private (read: “secret”) all documents regarding the expansive cheating episodes at Florida State.121 Findings of systemic, unchecked academic fraud

118 Nat’l Collegiate Athletic Ass’n, 18 So. 3d at 1205-06.
119 As the court itself found, “By the language of this statute, a record qualifies as an education record only if it ‘directly’ relates to a student.” Id. at 1211; see also Ellis, 309 F. Supp. 2d 1019 (holding that documents, including student witness statements related to discipline of substitute teacher alleged to have improperly administered corporal punishment did not directly relate to students and thus were not “education records”); Briggs v. Bd. of Trs. Columbus State Cnty. Coll., No. 2:08-CV-644, 2009 WL 2047899 (S.D. Ohio 2009) (holding that records of student complaints against professor relate directly to professor, not students, and are not “education records”); Wallace v. Cranbrook Educ. Cnty., No. 05-73446, 2006 WL 2796135 (E.D. Mich. 2006) (finding that statements provided by students in relation to investigation of school employee’s misconduct did not directly relate to students and thus were not ‘education records’ under FERPA); Baker v. Mitchell-Waters, 826 N.E.2d 894 (Ohio Ct. App. 2005) (explaining that records relating to allegations of abuse or neglect of students by teachers are not subject to FERPA).
120 Nat’l Collegiate Athletic Ass’n, 18 So. 3d at 1210.
121 Todd Jones & Jill Riepenhoff, NCAA Has Ways to Dodge Scrutiny, COLUMBUS DISPATCH (Ohio), June 22, 2009, at 1A (explaining that for years, the NCAA has used FERPA to shield negative information about athletes, coaches and boosters). The reporters believe “[t]hat [the NCAA’s] closed nature tightens further when scandals develop in athletic departments.” Id.
throughout the Florida State athletic department would cast both the university and the NCAA in a negative light. It affects competition when otherwise academically-challenged athletes are provided “help” to remain academically eligible. It suggests that the NCAA is not serious about ensuring that athletes themselves are doing the academic work for which they receive credit. It could affect recruiting. Parents and players might be less inclined to attend a university that is reputed to help students gain degrees through dishonest methods. When considering which schools to attend, would serious students look toward a program that appears immersed in academic dishonesty? It could affect donors. Who wants to support a program that is filled with fraud and deceit? Donors might find new places to invest their money. It could affect legislative disbursements. The state legislature might step back and require external checks to ensure that state government dollars are not being used for inappropriate means.

It is clear why Florida State and the NCAA would resort to the FERPA defense. How much better off are these institutions when the public is left literally in the dark and unable to make a fair assessment about these programs? Parents who want their student-athlete to attend classes and gain a degree the old-fashioned way might steer clear of Florida State should they be aware that the online music class would be part of their child’s “academic” experience.” Athletes might not appreciate that when attending Florida State they will be pulled into something less than admirable when it comes to completing coursework. The need for full disclosure ensures that student-athletes have a clear and advance understanding of the schools they attend. And as athletic scholarships opportunities grow, the level of competition for these scarce commodities is more and more urgent. Good schools want the best athletes. FERPA, when properly interpreted, provides protection to these athletes by ensuring that schools are not permitted to operate in secrecy to hide their misdeeds.

Florida State, while once eager to shield its students’ academic performance from the scrutiny of the public eye, is now as eager as the University of Maryland to trumpet its many Academic All-Americans. Baseball standout James Ramsey, who we are told made the Dean’s List in the Fall of 2008, 2009 and Spring 2010, earned President’s List honors during the Spring 2010 semester for posting a perfect 4.0 grade point average. Blake Browne, a member of the Florida State Lacrosse team, held a 3.3 grade point average in Spring 2011 and planned to enter law

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The Florida State litigation seemingly confirms their beliefs. Interestingly, it was not until the 1996 case of University of Maryland student-athlete Duane Simpkins that the NCAA began resorting to FERPA to protect miscreant behavior. Id. 122 Press Release, Fla. State Univ., Ramsey Earns Academic Honor (May 7, 2010), available at http://www.seminoles.com/sports/m-basebl/spec-rel/050710aab.html.
school. Women's tennis standout Katie Rybakova had a 3.93 grade point average, and made the President's List (described above) three times and the Dean's List twice. Kyle Cobb, another Academic All-American, had a 3.94 grade point average and is competing as a graduate student during the 2011–12 golf season. Finally, Florida State proudly details that the following members of its Florida State Bowling team all achieved above 3.5 grade point averages and were selected as Academic All-Americans: Corinne Kelley, Pauline Harris, Nicole Gieliski, Rachel Sather, Wright Dobbs, Benjamin Hainsey, Alex Klemp, Colton Kokrda, George Seliga, Alex M. Reuille, and Cliff Hill.

The irony of Florida State's positions regarding academic performance—no documents regarding alleged instances of cheating in music class but accolades and fine print for those confirmed to be outstanding academically—would be laughable were it not so predictable. Good news is great for universities. And good news is great for the good kids put on display by Florida State. Every one of these athletes has reason to be proud and is deserving of favorable press releases. But consistency requires that if the university is willing to publish, post, distribute, and display the grade point averages of its impressive student-athletes despite such grade point averages clearly and unequivocally being "education records" under FERPA, it should also be willing to share the flip side of the coin when negative information is discovered. Schools like Florida State must receive signed FERPA waiver forms from its athletes to make academic information, such as grade point averages, printable in a press release. Thus, claims that schools are only protecting stu-

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124 Zach Mendelson, Academic All-American: Senior Katie Rybakova Was Named to the Capital One Academic All-American Women's At-Large Team by CoSIDA, FLA. STATE SEMINOLES (June 9, 2011), http://www.seminoles.com/sports/w-tennis/spec-rel/060911aab.html.
126 Press Release, Fla. State Univ., Eleven FSU Bowlers Were Named NCBCA Academic All-Americans, available at http://union.fsu.edu/bowlteam/archives (last visited July 18, 2011). This disclosure naturally raises the question, of course, of the remaining bowlers on the Florida State team: How far below a 3.5 are their respective grade point averages? In this perverse fashion, trumpeting the successes of a large number of students, the school actually invades the academic privacy of a larger number of student-athletes who are clearly not within this elite academic category. Yet universities do not seem to have any reticence to protect those athletes who fall outside this category, particularly when they can boast eleven Academic All-Americans.
127 Salzwedel & Ericson, supra note 1, at 1105. "The standard appears to be if the record is good, disclose it to sell the university; and if the record is bad, do not disclose it and claim the student's right to privacy." Id. at 1106.
128 Id. (discussing the hypocrisy of universities' selective disclosure).
129 Id. at 1101–07.
dent privacy when they ignore these same FERPA waiver forms for cheaters and other miscreants are disingenuous at best.130

Posting the good deeds of student-athletes while simultaneously burying the bad has only served to put student-athletes at further risk of exploitation by universities. FERPA should not be a one-sided tool for schools to carve out imprecise depictions of their campus and programs. If this tortured application continues, students will once again be victimized by schools' secret files. No wonder Senator Buckley is frustrated.

C. The University of North Carolina—More Parking Tickets

In a recurring theme, the University of North Carolina athletic department found itself the subject of NCAA allegations regarding athletes receiving improper benefits and accusations of academic dishonesty.131 Just as familiar as the allegations, the asserted defense is far too common: FERPA prevents us, the University, from sharing the underlying facts with anyone other than the NCAA.132 And in an increasingly disappointing approach, the university takes great liberty with the law and fails to present the reviewing courts with appropriately analogous legal authority.133

News outlets sought documents regarding: (1) university investigations relating to the alleged misconduct by North Carolina football coaches and players, including investigation information relating to "any sports agent, any UNC-CH booster and/or any UNC-CH academic tutor"; (2) non-redacted phone numbers and phone bills for university-issued phones to the Athletic Director, the Head Football Coach, and the Assistant Coach, John Blake; (3) university-issued parking tickets given to eleven student-athletes; and (4) information relating to academic tutors, including Jennifer Wiley.134 The media requests were pre-

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130 Id. at 1105 ("Universities engage in—and in fact are the masters of—the very sort of anecdotal disclosure that is condemned when examples of academic corruption in college athletics are made public by whistleblowers and the media.").


133 Id. passim.

cipitated by North Carolina’s receipt of notification from the NCAA\textsuperscript{135} of numerous potential violations committed by its football program, such as improper benefits given to players and academic fraud.\textsuperscript{136} The allegations are eerily similar to those lodged against Maryland and Florida State. The response to such requests, the same: FERPA.

In refusing to provide the requested documents, the University of North Carolina represented in court proceedings that FERPA documents are “statutorily privileged\textsuperscript{137} and that the disclosure of students’
“education records” is “illegal,” thereby suggesting that there would be horrible ramifications for complying with the journalists’ open records requests.\footnote{Id. at 8 ("FERPA . . . [makes] unlawful the disclosure of ‘education records’ and ‘personally identifiable information’ contained in those records unless a specific exception applies."). Notably, one clear exception is by judicial decree. Hence, the University’s statement that “[t]o comply with the trial court’s order, the University must produce material that this Court could well determine is statutorily protected, making its release a statutory violation.” Id. at 6–7.} In fact, it is common knowledge that the only possible sanction for violating FERPA is the withdrawal of federal funding.\footnote{Jill Riepenhoff & Todd Jones, Oversight vs. Privacy at OSU, COLUMBUS DISPATCH, May 31, 2009, at 14A (reporting that the Department of Education has never withheld federal funding from Ohio State nor any other college).} And, such sanction only occurs when the educational institution violates FERPA by having a “policy or practice” of improperly disclosing protected “education records” to a third party without the student’s consent. Isolated or individual discovery requests have not been found by any court to be an illegal act pursuant to the plain language of FERPA. And, even disclosure of “education records” is statutorily permissible pursuant to judicial decree.\footnote{See 34 C.F.R. § 99.31 (2012) (which permits disclosure of “education records” “to comply with a judicial order or lawfully issued subpoena”).}

Further, the Department of Education, the entity responsible for both interpreting and enforcing FERPA has never ever sought to withdraw any school’s federal funding.\footnote{Riepenhoff & Jones, supra note 139.} Perhaps because the sanction is so draconian, it is highly unlikely that the Department of Education would ever resort to such extreme measures. Rather, the actual practice of the Department has been to seek voluntary compliance from institutions and has, to date, been uniformly successful in doing so.

So why do schools continue to assert that a one-time disclosure of potential “education records” would result in disabling consequences and, perhaps, complete and total loss of federal funding?\footnote{See, e.g., Defendant’s Motion to Stay Judgment Pending Appeal, supra note 92.} That is a good question for educators and educational institutions in whose trust we place our children to learn their disciplines accurately and with the fullest disclosure. Full disclosure mandates that schools confess to courts and others that the ultimate sanction, loss of federal funding, has not ever occurred—at any school—for any violation.\footnote{But see id. at 13–14. In this motion, counsel for the University of Illinois argued, The harm to the University from losing its federal funding would be immediate and irreparable. In the University’s most recently completed fiscal year, Fiscal Year 2010, the University received $448,883,775.00 in student loans and capital contributions disbursed from or through the [federal Department of Education], $71,628,791.00 of student financial assistance from the [Department], and $73,923,296.00 of grants and other federal funding from the [Department].} Instead, most
schools use the fear factor—loss of federal funding and all that sanction implies—to try to persuade courts to shut the lid of secrecy tightly down for schools.\textsuperscript{144} FERPA, after all, allegedly protects any information that is traceable back to a student, provided first that such information is (1) \textit{directly}, not tangentially, related to the student, and (2) is \textit{maintained} by the institution.\textsuperscript{145}

The North Carolina Court of Appeals did not accept the University’s arguments that releasing coaches’ phone records and student-athlete parking tickets would lead to irreparable harm by violating student’s federally protected rights to privacy and denied the University’s request for a writ of Supersedeas.\textsuperscript{146} The court’s decision essentially affirmed the trial court’s holding that the records at issue did not qualify as FERPA-protected “education records.”\textsuperscript{147} Thus, the University of North Carolina must release the documents sought by numerous journalists, including phone records and bills for select members of the athletic department, including the Athletic Director and Head Football Coach; university-issued parking tickets; investigative materials relating to the allegations of misconduct in the football program; and, limited information relating to non-student employee tutors.\textsuperscript{148} The trial judge held, consistent with \textit{Kirwan v. Diamondback} that just because “an ultimate sanction” for excess university parking tickets \textit{might} include academic or disciplinary ramifications does not convert the entire UNC-CH park-

\textsuperscript{144} Id. at 7 (explaining that the federal funding allegedly at risk comprises “63.2\% of the University’s total operating revenues”). Such grand numbers certainly sound disastrous. But the true risk is below negligible. Rather, the numbers are cast out so as to invoke an emotional reaction to the threat of loss of federal funding which, in turn, would purportedly injure the University’s 77,000 students. The tactic is effective, but inaccurate—if not deceptive.

\textsuperscript{145} 20 U.S.C. § 1232g(a)(4)(A) (2006); see also 34 C.F.R. § 99.3 (2012).


\textsuperscript{147} \textit{News & Observer v. Baddour}, No. 10 CVS 1941 (N.C. Ct. App. May 12, 2011) (order) (finding that “the telephone number of a student that happens to appear on the phone bill of a coach or the athletic director is not part of the education records protected by FERPA,” and, further, that parking tickets issued by the university public safety department did not qualify as education records); see also Fax from Judge Howard E. Manning, \textit{supra} note 134.

\textsuperscript{148} \textit{News & Observer v. Baddour}, No. 10 CVS 1941 (N.C. Ct. App. May 12, 2011) (order); see also Fax from Judge Howard E. Manning, \textit{supra} note 134.
ing system into a disciplinary arm of the University. The parking tickets issued by UNC-CH public safety, if any, to 11 players are not education records protected by FERPA.” 149

The University issued a press release about the case through its General Alumni Association informing its alumni that “[t]he University has released phone records and records of parking tickets sought by media outlets as part of the investigation of the football program after the N.C. Court of Appeals ruled against UNC’s desires to keep the records private.” 150 Now, those seeking to ensure that state dollars are not being misused and student-athletes are not receiving special treatment will be able to fully assess the situation the University sought to keep secret.

As part of its efforts at secrecy, the University sent a facsimile request to the Department of Education to assess whether the University’s approach to nondisclosure comports with the Department’s interpretation. 151 However, as the North Carolina trial court, and other trial courts have found, the Department’s interpretations do not displace the courts role to “say what the law is.” 152 Instead, the final word on the matter came from state court judge, Howard Manning, Jr., who clearly reminded the University, “FERPA does not provide a student with an invisible

149 See supra note 148.
151 See Letter from Leslie Chambers Strohm, Vice Chancellor and Gen. Counsel, Univ. of N.C., to Bernard Cieplak, Family Pol’y Compliance Office, U.S. Dep’t of Educ. (Nov. 7, 2010) (on file with author) (“FERPA would restrict [the University’s] ability to provide documents containing personally identifiable information about students.”). Again, more is required of a document than that it merely “contain information directly related to a student” to be an “education record[].” See 20 U.S.C. § 1232g(a)(4)(A) (2006); see also 34 C.F.R. § 99.3 (2012). As FERPA defines it,

[T]he term “education records” means, except as may be provided otherwise in sub-
paragraph (B), those records, files, documents, and other materials which—
(i) contain information directly related to a student; and,
(ii) are maintained by an educational agency or institution or by a person acting
for such agency or institution.

20 U.S.C. § 1232g(a)(4)(A). As the statutory language clearly explains, an “education record” has conjunctive requirements that prevent a record that simply has a student’s name from being swept into the FERPA realm. Id. The concept of “personally identifiable information” does not transform a non-education record into one. Rather, if an education record already exists and contains “personally identifiable information,” that document must be shielded and protected from third parties absent a student’s consent.

152 See Marbury v. Madison, 5 U.S. (1 Cranch) 137, 177 (1803). In a phrase that continues to have meaning, particularly regarding Article III judges in federal courts, “It is emphatically the province and duty of the judicial department to say what the law is. Those who apply the rule to particular cases, must of necessity expound and interpret that rule.” Id. In other words, federal agencies interpretations of the law are helpful, but not decisive in federal courts of law. State courts should grant the federal agency opinion no greater right simply because the issue of interpreting a federal statute is tried in state court. Cf. Erie R.R. Co. v. Tompkins, 304 U.S. 64 (1938).
cloak so that the student can remain hidden from public view while enrolled [at a university]."\textsuperscript{153}

However, North Carolina, like other athletic programs, has no hesitation in spreading good news about its student-athletes. The official North Carolina Tar Heel website proudly released information about Heather O'Reilly, Anna Rodenbough, and Yael Averbuch that unequivocally qualifies as "education records." The website informed everyone that these exceptional students received Academic All-American honors by carding 3.40, 3.81 and 3.65 grade point averages, respectively.\textsuperscript{154} These impressive members of the nationally-ranked Women's Soccer team merit positive attention, and the University did not shy away from releasing their respective "education records." Similarly, North Carolina promoted the 3.89 grade point average of Barden Berry, a member of the golf team, who was selected to the \textit{ESPN The Magazine} Academic All-America Team.\textsuperscript{155} When the news is good—and we are all glad to see such remarkable achievements—there is no need to claim FERPA protection as the resort to an "invisible cloak" is neither necessary nor desirable.

Situational FERPA dedication has been the norm for most universities. And while this author welcomes positive press for academically minded student-athletes, schools should not be permitted to resort to the FERPA defense only when the news is bad. There should be some measure of consistency. Nothing mandates that a university ever release a student's grade point average to the public. Nothing. And, by selectively doing so, schools may unintentionally be suggesting things about other students—those not selected as Academic All-Americans due to lack of qualifying grade point averages that causes as much embarrassment as actually releasing the protected "education record."\textsuperscript{156} Universi-

\textsuperscript{153} News & Observer v. Baddour, No. 10 CVS 1941, at 3–4 (N.C. Ct. App. May 12, 2011) (order); see also Fax from Judge Howard E. Manning, supra note 134.

\textsuperscript{154} Press Release, Univ. of N.C., O'Reilly Named ESPN The Magazine Women's Soccer Academic All-American of the Year (Nov. 21, 2006), available at http://tarheelblue.cstv.com/genrel/112106aab.html.

\textsuperscript{155} Press Release, Univ. of N.C., Carolina's Berry Selected Third-Team Academic All-America (June 10, 2008), available at http://tarheelblue.cstv.com/sports/m-golf/spec-rel/061008aaa.html.

\textsuperscript{156} Perhaps the most shocking use of FERPA's waiver provisions to enable an athletic department to release student grade point averages occurred at Drake University. Salzwedel & Ericson, supra note 1, at 1104–05. Despite having a required, and limited, FERPA waiver form signed by members of its Women's Basketball Team, the university released the following academic information:

<table>
<thead>
<tr>
<th>Player's Name</th>
<th>Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandy Kappel</td>
<td>3.85</td>
</tr>
<tr>
<td>Jayme Anderson</td>
<td>3.76</td>
</tr>
<tr>
<td>Kristin Santa</td>
<td>3.72</td>
</tr>
<tr>
<td>Allison Burchill</td>
<td>3.68</td>
</tr>
</tbody>
</table>

(continued on following page)
ties opportunistically utilize their student-athlete FERPA waivers to shed positive light on an athletic program while retiring into the shadows when the news is unpleasant. Fortunately, courts have been consistent in their application which, ultimately, one can only hope, will eventually result in schools being forced to act consistently as well.

D.  The Ohio State University—The True National Champions

The Ohio State Buckeyes can proudly proclaim national championships in numerous sports, including football, basketball, golf, gymnastics, and even synchronized swimming. But in addition to these accolades, this author would proclaim Ohio State the national champions at playing the FERPA "education records" game. More than any other institution, it appears, Ohio State is quick to proclaim that any document relating to a student in any capacity, regardless of author or information contained therein, is a federally-protected "education rec-

<table>
<thead>
<tr>
<th>Name</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martha Chaput</td>
<td>3.60</td>
</tr>
<tr>
<td>Molly Nelson</td>
<td>3.50</td>
</tr>
<tr>
<td>Erin Richards</td>
<td>3.48</td>
</tr>
<tr>
<td>Maureen Head</td>
<td>3.47</td>
</tr>
<tr>
<td>Carla Bennett</td>
<td>Not Disclosed—FERPA</td>
</tr>
<tr>
<td>JaNae Mosley</td>
<td>Not Disclosed—FERPA</td>
</tr>
<tr>
<td>Stephanie Schmitz</td>
<td>Not Disclosed—FERPA</td>
</tr>
<tr>
<td>Kris Horner</td>
<td>Not Disclosed—FERPA</td>
</tr>
</tbody>
</table>

Id. at 1105. How embarrassing for those individuals who grade point averages are withheld pursuant to FERPA? The withholding of such data suggests that these students perform poorly in the classroom. Precisely how poorly is left up to the imagination. As the authors explain:

The conclusion becomes obvious: because disclosing only the best academic records is in the self-interest of both the athletics program and the athlete, the policy appears to be a decision based on principle. But it is not. As the pattern makes clear, there is no comprehensive commitment to privacy. Drake University’s selective disclosure reveals that Bennett, Mosley, Schmitz, and Horner must have earned less than a 3.47 grade point average.

Id. at 1105-06 (using the term hypocrisy rather than opportunistically).

157 Riepenhoff & Jones, supra note 139 ("Since 2000, Ohio State has reported to the NCAA more than 375 violations—the most of any of the 69 Football Bowl Subdivision schools that provided documents to The Dispatch through public-records request.") While the number of violations may seem problematic, this author agrees with Riepenhoff and Jones that the greater violation may be secrecy and cover-up. As the two reported,

The public likely will never know the specifics [of these numerous NCAA violations], because records of all the violations were heavily edited by Ohio State in the name of student privacy. Ohio State says [FERPA] ties its hands. If OSU releases what it thinks is private information, the U.S. Department of Education could withhold federal funding.

Id. Of course, as this Article and the Riepenhoff and Jones article reminds, such loss of federal funding has never happened. Id.
This was true during the Maurice Clarett academic scandal, the Troy Smith episode, and the most recent “tattoo-gate.” Ohio State, it appears, has perfected the FERPA defense.

The initial tattoo-gate story appeared in *Sports Illustrated* in June, 2011. However, months before the story broke, ESPN sought information about this same scandal, and the university’s investigation and response. ESPN, emailed an open-records request on April 20, 2011, seeking emails related to the NCAA’s investigation of Ohio State football; internal investigation documents, letters, and emails regarding the NCAA investigation; phone bills detailing calls and texts from former Coach Tressel’s cellular and office phones; former Coach Tressel’s emails including the terms “Rife, Cicero, Pryor, Terrelle, Devier, Posey and/or tattoos”; email correspondence between the athletic department and university personnel; and “all emails, letters and memos to and from Jim Tressel, Gordan Gee, Doug Archie and/or Gene Smith with key word Sarniak.” Jim Lynch, of Ohio State, responded to the request, refusing to release many of these documents based on FERPA.

At issue in the ESPN lawsuit, and the focal point of the *Sports Illustrated* story, are allegations that several Ohio State football players received improper benefits, namely, tattoos and marijuana, in exchange for autographed Ohio State memorabilia. The scandal has been ingloriously dubbed “tattoo-gate” by many observers and sportscasters. *Sports Illustrated* reports that “the memorabilia-for-tattoos violations actually stretched back to 2002, Tressel’s second season at Ohio State, and involved at least 28 players.” The story also reports that former Buckeye, Maurice Clarett alleged that Tressel had arranged cars for him to drive while at Ohio State and “that coaches connected him with boosters who gave him thousands of dollars.”

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159 See, e.g., Ohio State Univ., Press Conference Announcing Results of Special Investigations Committee (Dec. 17, 2003) (transcript available at http://www.osu.edu/news/newsitem662) (demonstrating that the school representative, Dr. Matthew Platz, continually deflected questions from reporters based on FERPA).

160 See *supra* notes 10–15 and accompanying text.

161 Jill Riepenhoff & Todd Jones, *Secrecy 101*, COLUMBUS DISPATCH (Ohio), May 31, 2009, at 1A ("Former Ohio State athletic director Andy Geiger tried the paternalistic approach when he learned five years ago that former quarterback Troy Smith had accepted $500 from a booster. 'People don't need to know everything,' Geiger told The Dispatch in 2004 when questioned about the allegation. For days, Geiger and football coach Jim Tressel would not explain the broken rule that led to Smith's suspension from the Alamo Bowl that year.").

162 See *Complaint for Writ of Mandamus*, supra note 31.


164 See *Complaint for Writ of Mandamus*, supra note 31, at 3.

165 Id. Ex. A (Affidavit of Justine Gubar).

166 Id. Ex. B.


168 Id.

169 Id.
The *Sports Illustrated* story is disturbing on many levels. The story reports numerous episodes of student athletes receiving “improper benefits” while under Tressel’s watch, including a claim by one tattoo artist that he tattooed at least ten Ohio State football players, including Chris Vance (previously implicated in the Maurice Clarett academic scandal), in return for signed memorabilia. The story also details the sordid history of former Coach Tressel’s blind ignorance regarding players receiving improper benefits—both at Youngstown State and Ohio State. In the end, the NCAA found that several Ohio State athletes would have to sit out the first five games of the upcoming 2011–2012 football season and repay their improperly received benefits back to charity. In an unusual move, particularly since the NCAA often claims FERPA protections in relation to student-athlete investigations such as the academic fraud case at Florida State, the NCAA recently identified the individual players and the specifically listed the improper benefits they received. So much for student privacy!

Much like ESPN, whose application for a writ of mandamus remains pending, this author believes that Ohio State’s FERPA objections are no more sustainable than those previously found defective in the Maryland, Florida State, and North Carolina cases. ESPN’s lawyer, John Greiner, argues that Ohio State’s “sole excuse for not complying with part of the [open-records] Request is its aggressive (and misguided)

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170 Id. Two sources confirmed they saw former Buckeye Chris Vance receiving the tattoos.

171 Id. (revealing that Tressel “claimed not to know that his star quarterback [at Youngstown State] had received a car and more than $10,000 from a school trustee and his associates—even though it was later established in court documents that Tressel had told the player to go see the trustee”).

172 Id. As the story reports,

In 2003, during Tressel’s third season in Columbus, Buckeyes running back Maurice Clarett was found to have received money and other benefits. Even though Tressel said he spent more time with Clarett than with any other player, he also said he did not know that Clarett had been violating the rules. A year later an internal Ohio State investigation (later corroborated by the NCAA) found that quarterback Troy Smith had taken $500 from a booster. It was the second time the booster had been investigated for allegedly providing improper benefits to a star player, but again Tressel said he had no knowledge of the illicit payment.


174 Id. The Press Release indicates that Mike “Adams must repay $1,000 for selling his 2008 Big Ten Championship ring”; Daniel “Herron must repay $1,150 for selling his football jersey, pants and shoes” and for “receiving discounted [tattoo] services”; Devier “Posey must repay $1,250 for selling his 2008 Big Ten Championship ring for $1,200 and receiving discounted [tattoo] services”; Terrelle “Pryor must repay $2,500 for selling his 2008 Big Ten Championship ring, a 2009 Fiesta Bowl sportsmanship award and his 2008 Gold Pants, a gift from the University”; and “Solomon [Thomas] must repay $1,505 for selling his Big Ten Championship ring for $1,000, his 2008 Gold Pants for $350 and receiving discounted [tattoo] services.” Id.
interpretation of [FERPA].” ESPN describes the records sought as “e-mails involving a Pennsylvania businessman without official affiliation to either Ohio State or any student.” Further, “[t]hey are not records that directly involve any Ohio State student, much less grades, academic data, financial aid or scholastic performance.” ESPN is simply seeking documents that may reveal the true nature and full depth of corruption at Ohio State.

ESPN’s lawsuit is very similar to the Florida State case, where the focus of misbehavior is not student conduct, but the misleading behavior of university personnel. ESPN’s core records request seeks emails directly from former coach Tressel regarding his role and the university’s response to “tattoo-gate.” The documents do not seek “education records” about any football players or other students. Instead, this suit requests access to documents revealing the profundity of deception and cover-up by university officials, including Tressel. The fact that some of these documents may contain student names or reveal student misconduct is clearly secondary to the chief information being sought. ESPN’s key goal is to uncover the breadth of tattoo-gate. Ohio State’s goal is to keep the lid of secrecy on this still-emergent scandal.

Courts have consistently found that an athlete’s misconduct, such as accruing massive parking tickets, are not FERPA protected education records. Likewise, courts have regularly held that information directly related to NCAA infractions attributable to the institution do not qualify as “education records.” ESPN, Inc. v. Ohio State University will be an interesting decision, ultimately yielding an important ruling. Will the

175 Memorandum in Support of Complaint for Writ of Mandamus, supra note 30, at 5.
176 Id. at 9.
177 Id.
179 Memorandum in Support of Complaint for Writ of Mandamus, supra note 31.
180 Id. at 12–13.
181 Id. at 13.
182 Id. at 21. ESPN closed its brief with the following plea:

The events surrounding the Ohio State football program in this past year should sadden not only football fans, but anyone concerned with collegiate sports, academic integrity and accountability. But that sadness does not mean that the events should be secret. This court should join with courts from around the country in sending an unmistakable message to collegiate athletic departments—do not attempt to cover up your misdeeds behind FERPA and honor your obligations under [open records requests]. And it should do so by granting ESPN’s petition for a Writ of Mandamus.

Ohio Supreme Court follow the leads of courts in Maryland, Florida and North Carolina in taking the lid of secrecy off athletic departments that try to hide their misdeeds behind FERPA? Or will the Ohio Supreme Court give those institutions a rare victory for secrecy with an abrupt deviation from recent precedent? Only time will tell if Ohio State is given license to shield its football program and former coach from outside scrutiny. Regardless of the court’s ruling in the case, such defensive use of FERPA in the name of student privacy most assuredly runs afoul of FERPA’s intended design. One can only hope that, like Maryland, Florida, and North Carolina before it, the Ohio Supreme Court will not permit universities to hide their misbehavior behind a law intended to benefit students, not schools.

Only the most strained interpretation of FERPA would find that emails discussing the trading of sports memorabilia for tattoos and marijuana qualify as “education records.” It is hard to appreciate how emails sent to a Pennsylvania businessman by a former football coach could be considered at all education-related. If so, one can only surmise that Ohio State has taken all of these same emails and deposited them in the cumulative files of the students mentioned. And since the Pennsylvania businessman would not qualify as a person entitled to have access to any Ohio State student’s “education records” Ohio State is ironically confessing to FERPA violations committed by this same former coach in releasing the students’ “education records.”

If this explanation is hard to follow, that is by design—not the author’s design but, that of the many universities that invoke the FERPA defense. Essentially, all documents that a university seeks to withhold from public scrutiny will be categorized as FERPA-protected “education records.” It does not appear to matter that in situations like that at issue in the ESPN litigation, the actual FERPA defense reveals another FERPA violation (sending emails that qualify as “education records” to

185 See generally Penrose, supra note 46.
187 34 C.F.R. § 99.3 (2012) (defining “disclosure” as “to permit access to or the release, transfer, or other communication of personally identifiable information contained in education records by any means, including oral, written or electronic means”); see also id. § 99.30(a) (indicating that a parent or eligible student must “provide a signed and dated written consent before an educational agency or institution discloses personally identifiable information from the student’s education records”).
someone not affiliated with the university) in the form of improper disclosure.\textsuperscript{189}

The truth is that schools do not want us to know the truth. The lid of secrecy that Senator Buckley wanted removed has been firmly replaced, perversely all in the name of student privacy.\textsuperscript{190} Schools, like Ohio State, seemingly care less about their athletes than they do their own legacies.\textsuperscript{191} Ohio State quickly disassociated itself from Terrelle Pryor.\textsuperscript{192} The University ruled him ineligible for the 2011–2012 academic year and suspended him for five years from associating, in any manner, with the athletic department or its athletes.\textsuperscript{193} During this same time period, the University re-associated itself with former Coach Tressel, allowing him to retire rather than resign. Ohio State's change in position will: (1) forgive the $250,000 fine it formerly imposed against the coach; (2) pay him an additional $52,250; (3) allow him to collect up to 250 hours worth of unpaid sick time and vacation leave; (4) continue to provide insurance coverage for the coach and his family; and, (5) allow Tressel, under his contract, to obtain a tenured faculty position at Ohio State.\textsuperscript{194} Apparently it pays to be the coach.

\textsuperscript{189} See Bauer, 759 F. Supp. 575. However, one can only surmise that in such instance as Tressel's alleged release of "education records" to someone outside the university with no legitimate interest in the athlete's "education records" that the University would rely on its advance FERPA waivers.

\textsuperscript{190} Bauer, 759 F. Supp. at 591 (reminding that the "function of [FERPA] is to protect educationally related information").

\textsuperscript{191} See, e.g., Pat Brennan, \textit{Disassociation Could Mean Eligibility for Terrelle Pryor}, LANTERN (July 26, 2011), http://www.thelantern.com/sports/football/disassociation-could-mean-eligibility-for-terrelle-pryor-1.2536182#.T0wusPGPIzG. Ohio State spokesman Jim Lynch confirmed that the University had sent Terrelle Pryor a letter—despite the fact that such letter falls well within the realm of documents that Ohio State has, in the recent past, classified as "education records." See Letter from Eugene Smith, Athletic Dir., Ohio State Univ., to Terrelle Pryor, Quarterback, Ohio State Univ. Football Team (July 26, 2011) (on file with author) (informing Pryor that "the University must also disassociate you from its athletic program for a period of five (5) years. 'Disassociation' means that you are to be completely disassociated from any involvement in the University's athletic program"). In contrast to Ohio State's disassociation with Pryor, the University permitted former coach Tressel to change his resignation status to retirement. See Martha Neil, \textit{Ex OSU Football Coach Jim Tressel Won't Be Fined $250k, Will Be Allowed to Retire}, ABAJOURNAL.COM (July 8, 2011, 1:21 PM CST), http://www.abajournal.com/news/article/ex_osu_football_coach_jim_tressel_won't_be_fined_250k_will_be_allowed_to_ret (indicating that the University's shift from termination to retirement for Tressel will prevent imposition of the previously scheduled $250,000 fine and allow Tressel to receive another $52,000 from the University); see also Encarnacion Pyle, \textit{Ohio State Waives Fine, Instead Will Pay Tressel $52,250}, COLUMBUS DISPATCH ONLINE (Ohio) (July 8, 2011, 2:06 PM), http://www.dispatch.com/content/stories/sports/2011/07/08/0708-ohio-state-tressel.html (reporting that the University allowed Tressel "to retire instead of resign so he could be a Buckeye for the rest of his life").

\textsuperscript{192} Brennan, supra note 191.

\textsuperscript{193} Id.; see also Letter from Eugene Smith, supra note 190.

\textsuperscript{194} Pyle, supra note 190 (confirming that Ohio State told the NCAA that Tressel's behavior in the current scandal was "out of character for him" and "contrary to his proven history of promoting an atmosphere of NCAA compliance within the football program").
As Ohio State chants "FERPA" and student privacy before the Ohio Supreme Court, it did not hesitate to release its internal rulings about Mr. Pryor's eligibility and suspension to ESPN and other news outlets, even confirming through a spokesman that it sent Pryor such letter. Yet, ESPN cannot learn about Coach Tressel's emails sent to someone outside the university regarding Pryor and other athletes? The two-sided coin always seems to benefit the university—particularly when the news casts the school, or its employees, in a negative light. Perhaps that is because the hollow claim of "student privacy" truly seeks to protect the coach, not the player.

And while Ohio State's dedication to student privacy is heralded before the Ohio Supreme Court, the school allows its former coach to continue to benefit financially from his time at Ohio State while "disassociating" itself from the young man it placed under Tressel's care. It is hard to believe, under such circumstances, that Ohio State truly cares about its student-athletes when it rewards the misbehavior of its coach while simultaneously "disassociating" itself from the coach's athlete. Adherents to student privacy? Doubtful. Adherents to student welfare? We may never know, as the University claims FERPA prevents us from scrutinizing its—and its employees'—behavior.

III. CALL TO CONGRESS: CLARITY, RECIPROCITY, WAIVERS AND FINES

Former Senator Buckley has been both resolute and consistent in his condemnation of Universities' misuse of FERPA. An increasingly interesting cast of characters continues to join the Senator in calling for FERPA reform. If schools, and their athletic departments, cannot be appropriately deterred by Buckley's own comments and cases that con-

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195 Brennan, supra note 191.
196 See id.; see also Pyle, supra note 190.
197 Pyle, supra note 191 (reporting that in a news release, Tressel shared his gratitude "for this opportunity to retire from the university that I so deeply respect and that I will continue to support").
198 See Letter from Eugene Smith, supra note 191 (ending the letter by indicating that Pryor can continue to enroll in classes, telling him, "As you know, [Ohio State] would encourage you to complete your degree.").
199 Penrose, supra note 46, at 96-97.
200 Id. at 97 (noting that Paul Gammill, who briefly headed the Family Policy Compliance Office, the federal agency responsible for interpreting FERPA, remarked, "It sounds like some institutions are using this act to hide things."). Two other noteworthy individuals calling for FERPA's amendment include the current and former Ohio Attorneys General. See Riepenhoff & Jones, supra note 35 (quoting former Attorney General Richard Cordray as "concerned that legitimate public information is shrouded in secrecy, in part because significant sections of the law are so vague that universities might decline to disclose records in order to protect themselves"); see also Jill Riepenhoff, DeWine Urging More Latitude in Privacy Law, COLUMBUS DISPATCH (Ohio), July 9, 2011, at 5A.
firm Buckley's recollection of his law's intended purpose, perhaps it is time for Congress to step in.\textsuperscript{201} Congress has the power, ultimately, to return FERPA to a student-focused privacy law. Once Congress senses the urgency of the situation, this author suggests that Congress implement the following four changes.

A. \textit{Step One: Revamp the Current Definition}

From the University of Notre Dame Athletic Director's admission that he does not "know the law very well"\textsuperscript{202} to Purdue University's inaccurate assessment that if it failed to redact student-athlete names from an NCAA investigation of a former Women's Assistant Basketball Coach for improper phone calls and academic fraud it could be subject to lawsuits under FERPA,\textsuperscript{203} the academic and athletic worlds are steeped in FERPA confusion. The kneejerk reaction from schools seeking to prevent disclosure of unpleasant information is to deny access to any document making reference, however slight or removed, to a student.\textsuperscript{204} All, purportedly, in the righteous name of FERPA. As one Indiana paper reported, "[W]hen it comes to [FERPA] . . . Notre Dame runs into the same problem as the rest of college athletics: Inconsistency."\textsuperscript{205}

The first and most important change that must be made to FERPA is to redefine exactly what qualifies as an "education record."\textsuperscript{206} This phrase is the most pliable, and unfortunately manipulated, portion of FERPA. Congress must act to rein in schools that have inverted the law


\textsuperscript{202} Michael Rothstein, \textit{Indiana Schools Stress Caution in Student Privacy}, \textit{J. GAZETTE} (Fort Wayne, Ind.), June 14, 2009, at 1B. Jack Swarbrick, the Athletic Director and an attorney, was quoted as follows:

\begin{quote}
I don't know the law very well, but there seems to be a lot of uncertainty and inconsistency in the way all schools, including us, sort of deal with that. . . . I think it's all well intended. What you're trying to do is not only make sure you're in compliance but make sure you're consistent with the spirit of that thing, which is to protect student-athlete issues.
\end{quote}

\textit{Id.}

\textsuperscript{203} Id. Purdue Athletic Director, Morgan Burke, an attorney, indicated that the University "had to redact [student athlete names on an NCAA document] because we don't want a lawsuit coming back from there for violating their rights." \textit{Id.} This comment, from an attorney, suggests that there is a private cause of action for FERPA violations which there is not. See Gonzaga Univ. v. Doe, 536 U.S. 273 (2002).

\textsuperscript{204} Rothstein, \textit{supra} note 202.

\textit{Id.}

\textsuperscript{205} \textit{Id.}

\textsuperscript{206} \textit{Id.} As Rothstein explains, one of the major issues with FERPA is "interpreting exactly what is and what is not considered an academic record." \textit{Id.}
to protect schools, not students, from embarrassing disclosures. As Buckley explains, "[T]he law needs to be revamped."207

First, FERPA must be amended to clearly mandate the creation of a true "education record" that contains all of a student’s academics-related materials.208 This is the vision that the Supreme Court had for FERPA when Justice Kennedy spoke of "records . . . kept in a filing cabinet in a records room at the school or on a permanent secure database."209 Likewise, it was the vision of Senator Buckley who indicated that athletics-related documents are not the types of records protected under FERPA because releasing such information causes "zero harm to the kids."210 And the former Ohio Attorney General observed, "[w]hen an individual happens to be a student but the record is about committing a crime or getting paid (by a booster), I don’t think it’s appropriate to shield information [under FERPA].”211

A careful reading of FERPA’s legislative history reveals that the law intended to protect academics-related materials, not simply all documents that contain a student’s name.212 Such lack of discretion by those interpreting FERPA has transmogrified the law into something that the original drafters might not recognize.213 Senator Buckley has been quite clear, were he in the Senate today, he would bring FERPA legislation to the floor.214 Chief among the current shortcomings is the varied, and varying definitions afforded the nebulous term “education records.”

Perhaps an amended definition is as simple as returning to FERPA’s original demarcation of items qualifying as “education records.”215 The initial focus was squarely on academics-related materials, including grades, standardized testing information, intelligence measures, teacher and counsel ratings and written observations, and verified reports of serious or recurrent misbehavior.216 The original definition spoke of a student’s “cumulative file,” not merely documents kept in various locations that might tangentially refer to the student.217

207 Id.
210 Riepenhoff & Jones, supra note 161. Senator Buckley remarked that the shielding of such information from public view under FERPA was a “ridiculous extension[]” of the law. Id.
211 Riepenhoff & Jones, supra note 35.
212 Id.
213 Riepenhoff & Jones, supra note 139 (discussing Professor David Ridpath’s FERPA criticism).
214 Riepenhoff & Jones, supra note 161.
215 See supra notes 55–57 and accompanying text.
216 120 CONG. REC. 13,952 (daily ed. May 9, 1974).
217 Id. The initial definition only included records, files and data “incorporated into each student’s cumulative record folder.” Id.; see also Wallace v. Cranbrook Educ. Cmty., No. 05-
Some consideration must be given to advanced recordkeeping methods, including electronically stored data. But the information's storage method should not transform an otherwise floating piece of information about a student—one not placed in the modern equivalent of the student's "cumulative file"—into FERPA protected materials. Any arrived upon definition must be flexible without being manipulable. A return to the menu-type listing might give much needed direction to educators and athletic directors who claim, or feign, uncertainty.

Congress must act to reel in schools before courts end up delineating the parameters of FERPA. The role of Congress is to make the law. And this law, as Buckley admonishes, desperately needs to be remade. Athletic statistics and instances of extracurricular misbehavior should not be enveloped in any revised definition. The only possible exception might be where a student is academically punished, such as a suspension, expulsion, or placement on academic probation. But as the cases at Maryland and North Carolina demonstrate, the number of parking tickets one receives does not ordinarily result in an academic penalty. Accordingly, this author would urge Congress to redraft FERPA's "education records" definition to limit the definition to academics-related materials. In so doing, we can return to a law that protects students and prevents schools from claiming its protection for themselves.

73446, 2006 WL 2796135, at *4 (E.D. Mich. Sept. 27, 2006) (reminding it is "clear that Congress did not intend FERPA to cover records directly related to teachers and only tangentially related to students"); Ellis v. Cleveland Mun. Sch. Dist., 309 F. Supp. 2d 1019, 1023 (N.D. Ohio 2004) ("[T]eacher discipline information is clearly outside the purview of FERPA as it relates to teachers and not students.")


219 Jones & Riepenhoff, supra note 121 (reporting that Buckley "said the law is being used in ways he never intended").

220 While some misbehavior occurring on university campuses will result in academic sanctions, such as probation, suspension, or expulsion, it is just as common that such sanctions result from academic shortcomings. FERPA permits disclosure of the results of disciplinary hearings for university students provided that the offense is either "a crime of violence or nonforcible sex offense" and "the student has committed a violation of the institution's rules or policies." 34 C.F.R. § 99.31(a)(14)(i) (2012). Further, the most recent amendments to FERPA permit disclosure—at least to parents—of information relating to their child's drug or alcohol related misconduct at college. See id. § 99.31(a)(15)(i) (permitting disclosure "to a parent of a student at an institution of postsecondary education regarding the student's violation of any Federal, State, or local law, or any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance if . . . the student is under the age of 21 at the time of the disclosure to the parent").

B. Step Two: Require Full Reciprocity

FERPA was primarily enacted to “take the lid of secrecy off schools” and protect students from schools retaining secret files regarding students. The right given to students to protection from such secrecy is to provide access to their “education records.” When a student, or parent, exercises their right of access, schools are required to provide students with a full copy of their “education records” and a list of all persons that have had access to such records.

Despite the clarity of these requirements, does anyone believe that the University of Maryland, in a FERPA request from Duane Simpkins, would give him anything beyond his academics-related file? Does anyone really believe that Florida State gave the sixty-one students accused of cheating in the online music course unfettered access to the NCAA records that it shielded from the press, given that Florida State contended these were “education records”? Or that North Carolina put the numerous parking tickets and all NCAA investigation documents in the players’ “education records”? Or that when Terrell Pryor seeks his “education records” from Ohio State that there will be both all the emails that mention his name withheld from ESPN in the pending litigation and a list of all persons that have also had access to those emails? It is time to reel in these recalcitrant educations and impose an unequivocal statutory right of reciprocity on all schools and universities, particularly those utilizing the FERPA defense.

A fair reading of FERPA already requires schools to provide students with copies of all documents maintained by the university in their “education records.” However, this author doubts that such student-focused protection is being properly afforded by the schools and athletic departments with secrets to hide. Rather, as Senator Buckley intuits, schools are inverting FERPA to their benefit while righteously proclaiming themselves as defenders of student privacy. Ohio State’s assertion

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222 34 C.F.R. § 99.10. FERPA requires that a university “comply with a request for access to records within a reasonable period of time, but not more than 45 days after it has received the request.” Id.

223 Under the 1974 Amendments to FERPA, universities are required to keep a record of access with the “education records” that inform the student of all persons or entities that have requested and/or obtained the student’s “education records.” Legislative History of Major FERPA Provisions, U.S. Dep’t of Educ., http://www2.ed.gov/print/policy/gen/guid/fpco/ferpa/leg-history.html (last updated Feb. 11, 2004). Further, the Department of Education explains that this notice of access must indicate “specifically the legitimate interest that each [person or entity] has in obtaining the information.” Id. “The record of access is available only to parents and school officials responsible for custody of records . . . .” Id.

224 Jones & Riepenhoff, supra note 36 (restating a report from The Columbus Dispatch that Senator Buckley “told the Dispatch last year that FERPA wasn’t intended to block all information about students—and certainly not information about athletes”).
that it cannot provide ESPN with former Coach Tressel’s emails to an outside booster, despite the individual’s complete lack of any formal connection to the school or any right of access to the athletes “education records,” suggests that the school has corralled these emails and placed them in the respective cumulative files of all the athletes mentioned. This seems rather untenable. Rather, this is just another example of an athletic department resorting to the FERPA defense without any real thoughts of reciprocity.

While schools regularly resort to FERPA to avoid disclosing unseemly behavior, by coaches and athletes, in truth universities would be hard pressed to monitor all the cell phones and email accounts of its athletic staff. The only time that problematic emails transform into “education records” appears to be when the university realizes it has something to hide. But, does that awareness also result—as it must under FERPA—in the placement of all such protected documents in the student’s “education records” to which they have a statutory right of access? Doubtful. The defensive use of FERPA has a flip-side that Congress must proactively protect. Every document that a university classifies as an “education record” in response to an open records request must be deposited in the student’s actual file that he or she has access to. This right of reciprocity already exists but is not likely being protected with the same measure of zeal as is afforded the athletic department. When a student-athlete seeks their “education records,” they must be provided copies of all documents—literally, all documents—that a university categorizes as an “education record.” Thus, if Coach Tressel’s emails regarding Terrell Pryor are “education records,” then so too are all emails that any Ohio State coach sends to any person naming an Ohio State athlete. This would apply to all basketball players, volleyball players, football players, softball players, and members of the golf and gymnastics teams. Yet all would likely agree that Ohio State does not want—much less intend—to monitor its coaches emails in this way.

Accordingly, FERPA must be amended to mandate full reciprocity from schools. Any document classified by a university as an “education record” cannot simply be situationally categorized to benefit the university but remain secret from the student. Congress should amend FERPA to prohibit schools from classifying documents as FERPA-protected from outside eyes, but not considered an “education record” in relation to the actual student affected. A new and improved FERPA should require full reciprocity so that any document the university claims is protected under FERPA will be maintained by the school in a student’s cumulative file, thereby giving all students complete right of access to their records. Without such protection clearly articulated, universities will continue to use FERPA defensively without actually ensuring that there are no more secret files kept on students. Congress alone has the power
to finally blow the lid of secrecy off schools. An enforceable right of reciprocity is central to that goal.

C. Step Three: Eliminate NCAA and Athletic Department Waivers

Schools routinely respond to open-records requests with the FERPA defense: We would love to help you, but federal law mandates that we refrain from giving you what you seek. This response, however, ignores a document maintained by nearly every Division I athletic program: a FERPA waiver. Senator Walter Mondale expressed clear concerns about advance FERPA waivers as a requirement for participation in any educational activity. His concerns, however, were immediately disposed of by athletic department and conferences across the country. One example came in 1975, immediately following FERPA's passage, that required advance FERPA waivers from all Missouri Valley Conference athletes as a condition of participation.

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225 Salzwedel & Ericson, supra note 1, at 1101–02 (“[W]hile Congress did not intend the Buckley Amendment to serve as an instrument for greater control over athletes . . . the NCAA and university officials wasted no time—notwithstanding the concerns voiced [on the floor of the Senate]—ensuring that the law would not hinder their control of the athlete. They used the law's waiver provision to accomplish that goal.” (emphasis added)).

226 120 CONG. REC. 39,864 (daily ed. Dec. 13, 1974). The Mondale/Pell exchange on the Senate floor appears to have been a harbinger of the FERPA defense. Schools claim protection of records when it serves their underlying purposes, but in demanding advance FERPA waivers are able to release this same information when it benefits them. The exchange was as follows:

Mr. Mondale: Mr. President, I am somewhat concerned as are Senator Williams and Senator Javits about the provision of this amendment that would permit students to waive their rights to confidentiality of or access to their records. Under the provisions of this amendment would a postsecondary institution be permitted to require, as a condition of application, acceptance, or any other service normally provided to students at the institution, that a student sign such a waiver?

Mr. Pell: There is nothing in the proposed language which would permit an institution to require such a waiver as a precondition of application, or any other service normally provided to students at the institution.

Mr. Mondale: Would there by any conditions under which an institution could compel any of its students to sign such a waiver?

Mr. Pell: Under the proposed language an institution would be permitted to request such a waiver of applicants or students but would not be permitted to require that the student waive his rights to either the confidentiality of his records, or his access to those records as a precondition to enrollment or matriculation or any other service normally provided to students at the institution under any circumstances.

Id.

227 Salzwedel & Ericson, supra note 1, at 1101–02. The Missouri Valley Conference Commission at the time, Mickey Holmes, sent a memorandum to all conference schools with a sample "Release of Academic and Participation Records" that the Commission indicated "is a basic requirement for initial certification of eligibility and if the form is not signed, the student-athlete shall not be eligible for practice, competition, or financial aid based on athletic ability at your institution." Id. at 1102. This advance waiver approach continues even today. Id.
this practice has not changed: "Today, unlike students' freedom to participate in any other extracurricular activity, colleges, universities, and the NCAA require athletes to sign two waivers of their right to privacy before they are allowed to participate in college athletics."\(^{228}\) Such a requirement flies completely in the face of both the legislative history and the underlying purpose of FERPA.\(^ {229}\) For these reasons, Congress should amend FERPA to prohibit the use of advance waivers by schools and their athletic departments, including NCAA waivers.\(^ {230}\)

The legislative history expresses clear concern, and equal assurance, that students not be required to waive, in advance, their FERPA rights as a prerequisite to participation in any education program.\(^ {231}\) These assurances, though unambiguous, have not been provided to students in open contravention of the law's stated design. This author cannot conceive of any reason in advance of participation in college athletics that students should be required to sign a FERPA release—either for the university or the NCAA. Rather, just as Senator Pell explained in responding to Senator Mondale's concerns about advance waivers, schools should only "ask for a waiver at the appropriate time for each class of confidential [education records]."\(^ {232}\) If schools need access to records impacting academic eligibility, this information can be directly requested from the student at the time such eligibility becomes relevant. Similarly, students pulled into an NCAA investigation should be able to control precisely what information is being exchanged between the school and the NCAA to preclude these entities from commandeering the information and shrouding the data in secrecy—even from the students themselves. As Salzwedel and Ericson assert, part of the purpose behind the waiver is that "[f]or the college or university, an athlete's privacy is property to be controlled, not a right to be protected."\(^ {233}\) In fact, it is these very waivers that permit Ohio State, among others, to withhold former Coach Tressel's emails while simultaneously trumpeting the grade point averages of its many Academic All-Americans. "Armed with the athlete's waiver, the result is anecdotal disclosure and self-congratulation."\(^ {234}\)

Schools should be prevented from relying on these advance FERPA waivers to allow the release of favorable information, high grade point

\(^{228}\) Id. (emphasis added).

\(^{229}\) 120 CONG. REC. 39,864 (demonstrating a situation wherein Senator Pell assures his senatorial colleagues that "[a] postsecondary institution could not request a general waiver which would apply for all time, but would have to ask for a waiver at the appropriate time for each class of confidential statement or recommendation").

\(^{230}\) Such amendment would also bring life to Senator Pell's assurances given during the FERPA amendment process that no such advance waivers could be required of students. See id.

\(^{231}\) Id.

\(^{232}\) Id.

\(^{233}\) Salzwedel & Ericson, supra note 1, at 1104.

\(^{234}\) Id. at 1105.
averages, while simultaneously ignoring the waivers when the news is starkly more negative, academic fraud and cheating allegations. Further, "[w]hat is particularly striking is that not only [are advance FERPA waivers] applied selectively to athletes but that the waiver applies only in athletics." Precluding the use of advance FERPA waivers will return FERPA to a student-focused law requiring schools and universities to provide a student—at the time the waiver is sought—the opportunity to deny disclosure. The consequences for failure to release requested information should rightly be returned to the student, for whom the protection was originally created.

Advance FERPA waivers empower schools, not students. FERPA, however, was intended to empower students, not schools. This inversion must be ceased and Congress should, accordingly, amend FERPA to preclude the use of advance waivers by universities, their athletic departments and the NCAA.

D. Step Four: Give FERPA Teeth by Imposing Fines

Finally, and perhaps most importantly, FERPA must be given teeth. The draconian threat of loss of all federal funding has proven too extreme to be effective. For this reason, no university or school has ever had their federal funding withdrawn in response to improperly releasing a student’s "education records." The threat exists only in theory and continues to be used, defensively by schools, as yet one more reason to shield their misbehavior. We would love to provide you the information you seek. But, if we do we could lose all our federal funding which would, ultimately, result in the complete loss of all financial aid, scholarships and our university will be unable to operate and we will be forced to close our doors. This line, quite common among institutions, is just another chimerial extension of the FERPA defense.

To be effective, a sanction must be more than hypothetical. Studies demonstrate that it is the certainty of punishment, rather than the punishment's severity, that deters violation. In the instant matter, schools eagerly cite the never-imposed penalty as reason for overprotecting in-

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235 Id. (emphasis added).
236 See generally, 120 CONG. REC. 39,864.
237 Id. at 39,862 ("[FERPA is intended to require schools] to conform to fair information record-keeping practices. It is not intended to overturn established standards and procedures for the challenge of substantive decisions made by the institution. It is intended, however, to open the bases on which decisions are being made, and to give [students] the opportunity to challenge and correct—or at least enter an explanatory statement—inaccurate, misleading or inappropriate information about which [the student] which may be in their files and which may contribute, or have contributed to an important decision made about them by the institution.").
formation that the schools wants to withhold. The threat of complete loss of federal funding sounds ominous, until one realizes that the penalty has never ever been applied to any school. The truth is that the Department of Education works with schools that violate FERPA to secure voluntary compliance. And, only those schools that have a "policy or practice" of regularly violating FERPA's provisions could ever face the ultimate, currently hypothetical, penalty.

Congress needs to amend FERPA to include a more useful—and usable—sanction. While students might prefer a private right of action similar to Title IX, this author believes a monetary fine imposed for each intentional or reckless violation would more effectively secure compliance. Congress should establish a system of fines that are significant, like $10,000 to $25,000 for each obvious violation, but not so inordinate that, like the loss of all federal funding, the potential of the penalty becomes meaningless.

Further, monetary fines should be imposed for the refusal to release non-FERPA documents as well as for intentional or reckless improper disclosures. There are three possible scenarios where the imposition of a monetary fine against a university makes sense in any amended legislation: (1) when a school improperly refuses to disclose information that is clearly not FERPA-protected (such as parking tickets); (2) when a school improperly discloses true FERPA materials to a third party without contemporaneous consent, thereby disallowing advance FERPA waivers as they are commonly misused; and, (3) when a school fails or refuses to provide full and reciprocal access to a student's "education records," meaning that any document the institution classifies as an "education record" will be maintained in the student's permanent "education record."

The current "penalty" structure with its oft-cited but never-used feature is toothless, which empowers universities to rely on the literal language of the law to invert its legislative purpose and help universities shield themselves from bad press. FERPA must be returned to its student-focused nature. A more reliable, less crippling, penalty structure would go a long way toward ensuring that schools give more thought to their FERPA decisions than current "deny or delay" practice indicates. Were FERPA to require actual compliance, the modern practices would die a much needed death. A law, as FERPA demonstrates, is only as formidable as its potential penalty. Without any viable sanction reining in schools, schools—not students—continue to be the unintended beneficiaries of Senator Buckley's student privacy law.
CONCLUSION—PUT AN END TO THE FERPA DEFENSE

It is time to return American universities and their athletic programs to the original idea that James Buckley encapsulated in FERPA: student access to and privacy in education-related records maintained by universities. The former senator is on the record—many times in fact—that he does not believe present references to his statutory creation, FERPA, are being properly offered. FERPA was intended to provide students with access to their “education records,” including grades and other data that might impact their academic and vocational future. FERPA was never intended to empower schools to hide behind students’ misbehavior and righteously allege they are doing so in the name of student privacy.

Congress must act to more clearly define what items are truly intended to be protected as “education records.” Congress must further act to limit the defensive use of FERPA by universities whose own behavior should be evaluated in perpetuating the continued misbehavior of student athletes. This author believes that four changes are imperative to the future successful use of FERPA: (1) an amended definition that limits “education records” to academics-related materials; (2) a right of reciprocity preventing schools from giving one FERPA interpretation to documents they seek to shield from outside eyes while giving a different definition of “education records” to documents they actually place in students’ files; (3) prevent the use of advance FERPA waivers as currently used by universities, athletic departments, and the NCAA; and, (4) a viable penalty scheme that includes fines for withholding non-FERPA-protected documents or improperly disclosing actual FERPA-protected documents.

If we are serious about education, then we need to be serious about holding universities accountable for their supervision of our student athletes. I love college sports perhaps as much as any living being. I live for fall and the sound of a marching band on a football Saturday. I love

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238 120 CONG. REC. 39,862.
239 See Jones & Riepenhoff, supra note 36.
240 STUDENT PRESS LAW CTR., WHITE PAPER ON FERPA AND ACCESS TO PUBLIC RECORDS 5, available at http://www.splc.org/pdf/ferpa_wp.pdf. The Center echoes this author’s plea:

In the absence of clear guidance from Congress or the Department of Education, abuses of FERPA have exploded. It has become routine for some schools and colleges to cry “FERPA” in response to virtually any open-records request, putting requesters in the position of having to wage a costly, time-consuming public-records lawsuit to get answers.

Id.
the BCS, the Final Four, and the Frozen Four. I cringe when I hear “Hail to the Victors” and perk up when I hear the opening notes of the Notre Dame Fight Song. I am like many in my community—a college sports fanatic.

But, as a former college athlete and graduate assistant coach, this author fears what has become of our national athletic departments. I fear for student welfare. I fear the lessons that university officials operating behind the powerful FERPA curtain are teaching student-athletes. Competition for grades must be as fair as competition for national championships. And, competition for national championships must be as fair as competition for athletes vying for starting positions. The corruption pervading college athletics can, and should, be revealed without disingenuous resorts to FERPA. Methods of cheating and instances of misbehavior are not protected “education records.” And, while the courts continue to monitor and reign in universities, Congress owes us the confidence of consistent interpretation. More importantly, our student athletes deserve it. Let us put an end, once and for all, to universities’ reliance on the FERPA defense.